Dear parents and carers,

**Iona College – Band Competition**

Yesterday our concert band competed in an annual competition at Iona College, and they won a **Silver award**!! Congratulations band, and to Mr James our instrumental music teacher. Thanks to the parents and family members who were able to attend to support our band.

**Active School Travel**

We have many successful events lately with the year 4 and 5 bike safety program, Year 2 scooter program, Senior Bus Buzz program and Bling your Bike Day. We have also received as part of the program recently a scooter rack to stand up our scooters safely in our compound.

This week on Friday we are walking to school starting at the Peace Park (Paul Street entrance section) and walking to school with the teachers for World Teacher’s Day. We are meeting there at 8.00am for 8.15am walk.

**Day for Daniel – Wear Red on Friday**

The Student Council have recently publicised this event on assembly. It will be the 10th annual Day for Daniel 2014 and will be held on Friday 31 October.

The Day for Daniel is a National Day of Action to raise awareness of child safety, protection and harm prevention. It is about educating children and adults about keeping kids safe through child safety and protection initiatives. It aims to help empower our children to ‘Recognise, React and Report’ if they feel something is not right. Wear Red and Educate is the theme of the Day for Daniel as we strive to have schools, kindergartens, businesses and communities across Australia take action and conduct child safety activities in their local communities to help in ‘Keeping Kids Safe’.

The objectives of Day for Daniel are:

- To raise awareness about child safety and protection and to promote a safer community for children
- To educate children regarding their personal safety and empower them to ‘Recognise, React and Report’
- To provide FREE safety and educational material
- To honour the memory of Daniel Morcombe
For the day:

Students can wear red and/or red accessories as well eg. Red hair bands, red wrist bands, red socks, red scarf, red shorts and so on. Students are encouraged to bring a gold coin donation.

Money raised will be contributed to the Daniel Morcombe Foundation.

For more information please go the following website: www.dayfordaniel.com.au

Student Leaders for 2015

Next week we will be the next stage two of the leadership process. Thank you to all students for submitting your applications. Stage one closes at the end of this week.

Leadership Process:

The first stage is the Leadership card – Completed by 3pm, 31 October 2014 (end of Week 4), followed by short listing, speeches, an interview and election. Announcements will be made in week 10.

2015 Planning

To assist the school in planning class groups for 2015, please inform the office if your child will NOT return to Nashville State School next year.

30yr Celebration Morning Tea—Lyn Ashlin

Last week we congratulated Mrs Lyn Ashlin on her 30 years of dedicated services as a road crossing supervisor at our school in a ceremony at school on Wednesday. The ceremony was attended by staff members from the Department of Transport and Kerry Millard MP.

Congratulations Lyn!!!!!
Library Lessons
Prep B: We read a non-fiction book called Bear Cubs and two fiction books called The Lucky Grub and Billy and the Basketball. Using the Sunshine Books online, we created a story together on the interactive whiteboard and completed an activity to find and spell the missing words from the stories we read.
Year 1Y and Year 1B: Students took turns reading a fiction story called Kick the Can. We answered comprehension questions and sorted the long and short vowel sounds.
Year 2Y and 2B: Each class chose a fiction book to read from Sunshine Books online. Students worked together to answer problem solving questions using online visual and picture clues.
Year 3/4: Using Sunshine Books online, students challenged themselves using clues to correctly spell advanced words from the stories they read together.

Nashville Readers’ Cup - Years 5, Senior Blue and Yellow Reading time: Tuesday 7th October to Friday 31st October. The challenge will take place on Wednesday, 5th November in the hall from 9am

GEMS
Unify: Nova and Luke continue their fortnightly online ‘Writing Extension’ course through Distance Education.

BrainWays: Selected students from Years 1 to Senior Yellow attended various 2 day excellence workshops during the last week of term 3. Feedback on these workshops will be in the next school newsletter.
From our HOC's ...

Writing

This semester we have been lucky enough to work in classrooms during writing blocks and assist teachers in developing not only students’ skills, but also their passion for writing. It has been delightful to watch the students’ confidence grow and the pride they have in their finished products.

As with reading, writing is a part of every aspect of your child’s life. While your Nashville student does lots of writing and handwriting activities at school, there are lots of ways you can support your child at home.

The basis of all good writing is good talk, so build a climate of words at home. Encourage your child to talk about what they have seen, heard, smelt, tasted and touched after being out with you. Knowing lots of words and joining them together in interesting ways makes for a good writer.

Take every opportunity to simply “look” at print in their day, from road signs, food packets, catalogues and of course books and share these things. Be alert to occasions when you can take the step from “looking” to actually being involved in writing in their every day. Things like helping write the grocery list, writing birthday cards, noting down telephone messages and emailing friends. A lost art now is letter writing, however every child loves to receive a letter in the mailbox from maybe Grandma or a friend and writing a reply and posting it off, no matter how brief, can be exciting.

Let your child see you write often. You’re both a model and a teacher. If children never see the adults in their life write, they gain the impression that writing occurs only at school. Have children see you writing lists, notes, cards etc. and share what you have written, all the better if it is not perfect as making changes to what you have written allows your child to see that revision is a part of writing.

Writing for real purpose is rewarding, especially in the formative years of language, writing and handwriting. The daily activities of families present many opportunities for purposeful writing. Involving your child may take a little extra time making that list or writing that card, however it will all be worth your efforts when they present you with their own handwritten note or indeed story and you see the pride they have in their achievement.

Abi Hurdley and Leesa - Maree

Community News ...

Australian Girls Choir Open Day

Congratulations to girls in Grade 1 and above who recently took part in the AGC assessment workshop. By now you should have received your personalised assessment report either posted to your home or via your school. Girls in Prep will be receiving an information flyer about the AGC Open Day and we hope that you will be able to join us! Everyone is welcome to come along to the Open Day which will give girls the opportunity to try a free class and attend an information session. Ph 07 3256 0207 for more information or visit www.aspagroup.com.au
Please note – There will be NO tuckshop on the 20th November 2014.
Tickets for our Massive Christmas raffle will go home in the next couple of weeks. This will be our last fundraiser for this year.

Very Exciting News!! The Butterfly room, the Rainbow room and the tuckshop will be air conditioned over the Christmas holidays. Thank you for the amazing effort at fundraising this year which has enabled the P&C to air condition not only the classrooms but these extra areas as well.

7th November will be a sausage sizzle day. The funds from this will buy the items needed for the Christmas hampers, so we won’t need to ask for donations. Please support the P&C and let your child buy lunch this day. Note and order form will go home this week.

Friday 21st November will be our final Movie night for the year. A note with more information about this will go home shortly.

The next P&C Meeting will be on 17th November at 7pm in the teacher’s lounge. All welcome...it is never too late to join us!

The AGM for 2015 will be held on Monday 16th February. It is at this meeting you can nominate yourself (or someone else) for an executive position.

Last night I attended the second last P&C meeting for the year and also my second last P&C meeting at Nashville State School, after being involved with the P&C for 14 years. I urge you next year to join the P&C and perhaps even nominate for an executive position: President, Vice President, Treasurer or Secretary. I can tell you from experience that it is very rewarding to be involved in your child’s school and have a say in where resources are spent.

Carmel Clarke. President.

3/4 & 4 Class News...

Nudgee Beach Environmental Centre

Yesterday on the 27th of October the Year 3 and 4B classes went to the Nudgee Beach Environmental Centre. We left school at 8.45am and arrived at 8.55am. When we got there the staff at the Environmental Centre told us what we were going to do throughout the day. Then we all went into the classroom and Amy (one of the staff) showed us a map of the Nudgee waterhole also called Nar-dha which means home of the black duck. Then Amy told us who was going to go to the waterhole first and that was 4B. While 4B was at the waterhole Year 3 were back at the Environmental Centre doing some activities. At the waterhole year 4B were given some cards. We had to look for whatever was on the cards. So we went for a walk through the bush and some of us found what was on our card. At the Environmental Centre year 3 did some activities such as grinding, making fire, making string and carrying water in a bowl that the Aboriginal people used. When 4B got back we had morning tea and then we went back into the classroom and we had to finish off the map of the Nudgee Beach waterhole and when we finished that, we had lunch. After lunch we swapped over our activities and when we finished that, we played some games and came back to school.

Written by Seth T and Ruby W