



Year 3 Curriculum Snapshot Term 1 2024

Special events this term

25 March Beach – Seeing Through our Eyes.
28 March Cross country

Science

Is it Living?

Students will explore how living things can be distinguished from non-living things. They will identify and use safe practices to make scientific observations and record data about living & non-living things.

They will demonstrate their understanding by grouping things into living and non-living categories. They will read information in order to discuss features about animals.

The Arts

Music

Students will continue to learn songs to develop their singing voices and musical knowledge. They will read and perform repertoire containing various rhythms including taa-aa (minim) and solfa (doh, mi, soh and lah).

MEDIA ARTS

Persuade to protect

Students explore representations of people, settings, ideas and story structure in advertising and persuasive presentations, focusing on moving images. **Students will demonstrate their understanding by** exploring media artworks that inform the making of a collaborative television-style advertisement, which persuades a targeted audience to protect an imaginary place.

English

Analysing and creating persuasive texts

In this unit, students read, view and analyse persuasive texts. They will examine ways persuasive language features are used to influence an audience. Students will use this language to create their own persuasive texts.

Reading/ Viewing Students will:

- Understand the purpose of a persuasive text.
- Identify the arguments given by different characters in support of their points of view.
- Examine ways persuasive language features are used to influence an audience.
- Evaluate which point of view is more convincing.
- Continue to develop reading and decoding skills.

Writing/Speaking Students will:

- Understand how the purpose and the context of a persuasive text can affect language choices.
- identify the structure and language used in persuasive texts.
- Identify persuasive language features and devices in a text.
- Understand that modal verbs can be more or less forceful.
- Write a paragraph using evaluative language.

They will demonstrate their understanding by writing a short persuasive text to present their point of view around an issue presented in a news article.

Mathematics

Unit 1

Students will know and understand concepts in the following areas:

Number and Place value

- Count, represent, compare and order 3 digit numbers
- Represent and solve addition and subtraction problems
- Represent multiplication and recall number facts and solve simple problems

Measurement

- Tell time to five minutes
- Identify, represent and measure with metres

Chance and Data

- Collect and record data in lists and tables
- Display data in column graph
- Interpret and describe outcomes of data investigations
- Describe the outcomes of chance experiments

They will demonstrate their understanding in mathematics by:

- Representing numbers to 10 000 and solving adding and subtracting problems in a number test.
- Interpreting data collections and constructing graphs.
- Conducting a simple chance experiment.

Japanese

My Place, Your Place

Students will learn to present information about different places. **(Japanese is not assessed in this year)**

HASS - History and Social Studies

Our Unique Communities

In this unit students will know and understand celebrations and commemorations are important to people and how they contribute to their unique communities. Students will:

- Look at different celebrations and commemorations across the world and examine the reasons why events are significant to people today.
- Locate information in provided sources to identify features of celebrations and commemorations.
- Examine information to identify different points of view about Australia Day/new year day celebrations and discuss how and why these days are important to people and groups today.
- Draw simple conclusions about features that help to distinguish between celebrations & commemorations.

Physical Education – movement

Take your marks, get set, play.

Students will develop the fundamental movement skills of running, jumping and throwing. They will apply these skills in simple games and group challenges by refining movement concepts and strategies.

They will demonstrate their understanding by applying movement concept and strategies to solve challenges in games and work cooperatively to apply rules fairly.

Health Good Friends

Students will know and understand how emotional responses vary and how being a good friend helps them interact positively with others in a variety of situations. **They will demonstrate their understanding by** describing the impacts of different emotional responses on others.

Design Technology

Repurpose It

Students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will explore the role of people in Design and Technologies occupations as well as factors, including sustainability that impact on designs that meet community needs. **Students will demonstrate their understanding by** repurposing a clothing item with other recycled materials to create a useful item.