



Year 4 Curriculum Snapshot Term 1, 2024

Science Fast Forces

Students will use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects. They will use their knowledge of forces to make predictions about games and complete games safely to collect data and identify patterns so that findings can be communicated.

They will demonstrate their understanding by designing a pinball game to show how forces work in games.

The Arts

Drama- Country and Place

Students will create dramatic action after exploring ideas and narrative structures in Dreaming stories using voice, body, movement, and language to sustain role and relationships.

They will demonstrate their understanding by planning & performing a scripted drama on Country/Place and respond to the performances of others.

MUSIC

Students will continue to develop their singing voices and musical knowledge. They will read, write and perform repertoire containing rhythms including semibreve (o). Students will begin to learn the recorder.

They will demonstrate their knowledge by playing tuned and untuned percussion and respond to music they make and listen to.

Special events this term

Bush Neighbours program (3 sessions)

Wed 28 Feb -Habitats are Homes.

Wed 3 March -Wildlife Experience

Wed 13 March – Peace Park and 3rd Lagoon visit Reserve (next to school)

Tues 26th March Rocket and materials show

Thurs 28th March Cross Country

English

Examining narrative language and features in a novel.

The Twits by Roald Dahl

In this unit students will read /listen to the novel The Twits and examine and analyse the language features and techniques used by the author.

Reading/ Viewing

- Read and comprehend a narrative
- Continue to develop reading strategies to
- Examine the language features and techniques used by the author.

Writing/Speaking

- understand how narrative structure and use of language features involve readers in character development and plot tension.
- Explore vocabulary.
- use noun and verb groups/phrases, proposition, pronouns.
- Use different types of sentences.
- Explore punctuation and use full stops and Capital letter accurately.

They will demonstrate their understanding by writing a new chapter for the narrative, *The Twits*.

Japanese

Introducing me

Students will explore foundational Japanese greetings, numbers and present a brief self-introduction. **Students will demonstrate their understanding by** presenting a speaking self introduction.

Mathematics TERM 1

Students will know and understand concepts in the following areas:

Number & Place Value

- read and represent, order 5-digit numbers
- represent standard / non-standard place value
- represent large numbers in word & no. form
- use properties of nos. number patterns
- develop efficient mental and written strategies for multiplication and division

Fractions and decimals

- comparing and ordering simple fractions.

Patterns and algebra

- using properties of numbers to continue patterns.

Measurement

- read and write time including 5 mins past.

Statistics and Probability

Chance - describe probabilities of everyday events.

Data representation and interpretation

- collect and record data
- determine the effectiveness of various data displays and use these appropriately.

They will demonstrate their understanding by:

- inquiry around number.
- A timed test to demonstrate recall of division and multiplication facts.
- Provide short answers identifying dependent and independent events and explaining the chance of everyday events occurring.

History and Social Studies

Laws, culture and Person's sense of belonging

In this unit students will:

- Recognise the importance of laws in society
- Describe factors that shape a person's identity and sense of belonging.
- Explore diversity in their community focusing on social, cultural and religion groups and discuss different purposes, beliefs, traditions and symbols.

They will demonstrate their understanding by recognising the importance of laws in society, share points of view and distinguish between facts and opinions. They will describe factors that shape a person's identity and sense of belonging.

Health -Culture in Australia: Positive

interactions. In this unit students will: participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They investigate how heritage and culture contribute to identity.

They will demonstrate their learning by Students identify how heritage and culture influence identity.

Physical Education - movement

Spish Splash - swimming

Students will know and understand Students refine fundamental skills to perform the swimming strokes of freestyle, backstroke, and breaststroke and solve safety and survival challenges.

They will demonstrate their learning by performing these skills as teacher observes them and records their performances.

Design Technology

Pinball machines

Students will investigate how forces and the properties of materials affect the behaviour of a product or system. They will explore the role of people in engineering technology occupations and how they address factors that meet client need.

They will demonstrate their understanding by designing and making a pinball machine.