



Y1 Term 2 2025 Curriculum Snapshot

Special events this term

Under 8's Day - Friday 23
Downfall Creek excursion – 21 May
Athletics Carnival - Date to be confirmed



Science - Living Adventure

Students make links between external features of living things and the environments in which they live and consider how the needs of living things are met in a variety of habitats. They will compare differences between healthy and unhealthy habitats and suggest how changes to habitats can affect how the needs of living things are met.

Students will demonstrate their knowledge by responding to questions, design a habitat for an insect and predict what may happen if the habitat changes.

English

Informative texts – insects and frogs

Students will explore informative texts focusing on its features such as headings, subheadings, images, diagrams, sentence structure, labelling. They will compare narrative and informative texts.

Students will write simple reports using factual descriptions and learned facts about different types of insects and frogs.

They will read and answer both literal and inferred questions after exploring informative texts.

To demonstrate their understanding students will create a short report about an insect, and read and answer questions about frogs.



Digital Technology

Identifying digital systems and coding beebots. *Continued from T1*

Students identify how common digital systems (hardware and software) are used to meet specific purposes. They will follow and give directions and code beebots. **Students will demonstrate their understanding by** demonstrating coding skills and answering questions about technology systems.

Mathematics

Students will know and understand concepts in the following areas:

Number:

Represent and partition two-digit numbers into tens and ones, represent and record numbers to 99, and investigate teen numbers.

Operations:

Identify and use facts in addition and subtraction situations, and use different strategies when solving simple addition and subtraction problems.

Patterning:

Investigate and describe repeating and growing patterns.

They will demonstrate their understanding in mathematics by:

- Completing a number test to show their understanding of teen numbers, numbers to 99 and how to represent numbers.
- Complete simple problems using different strategies including facts.

The Arts - DRAMA

Stories come to life (continued from T1)

Students will use drama to act out a picture book. They will explore voice, movement, and facial expressions to demonstrate what is happening in the story.

To demonstrate understanding students will use dramatic action to act out a story using voice, facial expressions and movement.

MUSIC - Beat Vs Rhythm

Students will become aware of the term 'rhythm' and learn to distinguish between beat and rhythm. They will perform the rhythm of songs in their repertoire and select and use appropriate instruments to accompany songs.

Students will demonstrate their knowledge by arranging and performing a known song and discuss where they experience music.

HASS - My Changing Life

In this unit students will explore the following key inquiry question: *How has my family and daily life changed over time?*

Students will discuss changes with life events, school activities and home events, and reflect on what has changed, and what has remained the same. They will sequence events onto a yearly calendar and discuss these events.

They will demonstrate their understanding by gathering information from books, pictures and people to gain information about school in the past. They will identify and describe changes about how school has changed over time.



Physical Education – movement I'm a believer

Students will develop locomotor and object control skills including throwing and catching, dribbling and kicking. They will play different types of games where these skills are included.

Students will demonstrate their skills by performing the fundamental movement skills of two-handed throwing, two-handed catching, soccer dribbling & basketball dribbling in a variety of movement situations and identify how the heart reacts to different physical activities.

LOTE – JAPANESE*1J THIS TERM.

Students will be introduced to Japanese culture and learn some greetings and numbers. **This subject is not assessed in this year level.**