



Year 2 Term 2 2025 Curriculum Snapshot

Special events this term

Under 8's day Friday 23 May 9:00- 10:30
Lone Pine Zoo visit - 1 May 2025
Athletics Carnival - Date to be confirmed

Science

Good to Grow

Students will examine how living things, including plants and animals, change as they grow. They ask questions about, investigate, and compare the changes that occur to different living things during their life stages.

They will demonstrate their understanding by outlining a life cycle of an animal or plant and write about changes that occur.

The Arts MUSIC

Students will continue to build a repertoire of rote songs and recognise similarities and differences between melodic and rhythmic phrases. They will be introduced to the term ostinato.

Students will demonstrate their knowledge by singing a known song accompanied with an ostinato.

MEDIA ARTS - Family portraits

Students will explore contemporary family portrait representations in the form of digital collage to represent family members to communicate relationships. They will experiment with abstraction and media technology including photographing, selecting, copying, pasting, moving, resizing, rotating, and grouping.

Students will demonstrate their knowledge by designing a portrait of their family using recycled materials, design a setting and set up the portrait and take a photograph.

English- Informative texts

Students will compare narrative and informative texts. They will then explore informative texts about Australian animals. They will look at how an information book is organised, the different features used in these types of texts and how images provide extra information. They will comprehend informative texts and answer both literal and inferred questions.

Students will continue to develop writing skills and use information they read and view to write short reports. They will write simple and compound sentences with correct punctuation.

To demonstrate their understanding in this unit, students will write a report on a chosen animal and read and comprehend an informative text.



Mathematics -Term 2

Students will know and understand concepts in the following areas:

Number and Algebra

- Recall addition and subtraction number facts.
- Represent and partition two-digit numbers using place value.
- Represent addition situations, describe part-part-whole relationships.
- Solve 1- & 2-digit addition and subtraction problems using a variety of strategies.

Measurement - Time

- Identify and order the days, months, seasons. Read and solve problems using a calendar.
- Reading quarter to/quarter past, half past, o'clock.

Money and financial mathematics

- Describe the features of Australian coins, count coin collections and identify \$5 and \$10 notes.
- Identify equivalent combinations by counting small collections of coins and notes.

They will demonstrate their understanding by:

- using problem-solving strategies to solve addition and subtraction problems in a number test.
- solving money problems by counting and comparing money
- read and write times on both digital and analog clocks and use a calendar to answer questions.

JAPANESE Cute and Cool

Students will learn to label and describe items of clothing. *This subject is not assessed in this year level.*

HASS – Connecting to places.

Students will continue to explore how people are connected to their place and will explore 'What is Country?' focusing on the indigenous culture. They will:

- Discuss what is country and the acknowledgement of country.
- Read and discuss how indigenous stories link to the land.
- View map of Indigenous groups and discuss the indigenous heritage around Brighton & Sandgate.

They will demonstrate their understanding by demonstrating their knowledge of mapping, location and significant features of places and consider how people are connected to these places and why they should be preserved.



Physical Education – movement Ropes and Rhymes

Students will perform long rope skipping sequences to rhymes. They identify how their body responds to physical activity and how their heart reacts to skipping. Students also further develop the fundamental movement skills of running, jumping and throwing through athletic events running, high jump, shot putt, long jump, relays, ball games.

They will demonstrate their skills by performing long-rope skipping sequences to rhymes.

HEALTH – Our Culture

Students will explore what shapes their own, their family and classroom's identity. They will examine strengths and achievements in individual and groups and ways to include others to make them feel they belong. Students will explore the importance of celebrating who they are and respecting each other's differences.

They will demonstrate their understanding by recognising how strengths & achievements contribute to being a friend.