



Year 3 Term 2 2025 Curriculum Snapshot

Special events this term

Nudgee Beach – 13 May
Athletics Carnival

Science Is it Living?

Students will explore living things and non-living things. They will make scientific observations and record data about animals and plants. To assist with this concept students will visit Nudgee Beach and observe the plants and animals around this area.

They will demonstrate their understanding by grouping things into living and non-living and read about and observe features of a animal.

Digital Technology Which system do you use?

Students will describe, follow and apply a sequence of steps and decisions (algorithms) using a visual program such as Scratch. They will create a simple code that involves branching.

They will demonstrate their knowledge by applying coding knowledge to create a simple solution using the program Scratch.

English

Information texts – plants and animals

Students will listen to, read, view, and comprehend informative texts about plants and animals.

Students explore the text features of informative texts and how factual descriptions, information reports, and explanations are typically structured and presented. They will examine how language features and images extend meaning.

Students will continue to develop sentence structures punctuation and vocabulary when writing information texts.

They will demonstrate their understanding by writing an information report and comprehending an information text.



Mathematics

Students will know and understand concepts in the following areas:

Number and Algebra

- Recognise, model, represent and order numbers to at least 10 000.
- Explore place value
- Represent and solve addition and subtraction problems.
- Practice addition and subtraction facts.
- Represent multiplication and recall number facts and solve simple problems.

Measurement -Time

- Read and write time on different type of clocks.
- Read and show quarter to /past time and 5 mins increments.
- Solve problems using time.

They will demonstrate their understanding in mathematics by:

- Solve addition & subtraction problems, partition numbers and recognise the connection between adding and subtracting numbers in a test.
- Recall addition and subtraction facts.
- Tell the time on both digital and analog clocks and solve time problems.



HASS –Our Unique Communities

In this unit students will know and understand how people contribute to their unique communities. They will learn about different celebrations across the world. Students will focus on understanding ANZAC day and will pose questions, research, sequence events and discuss point of view.

They will demonstrate their understanding by answering the following enquiry question: How and why are Anzac Day commemorations significant for different groups?

Health -Feeling Safe

Students will explore risk taking behaviours, look at their rights and responsibilities and decision-making strategies. They will look at bullying and strategies to reduce it. They will use decision-making and problem-solving skills to help them stay safe.

They will demonstrate their understanding by investigating how emotional responses vary and understand how to interact positively with others. They will select and demonstrate strategies that help them stay safe.

Physical Education – movement Take your Mark, Get Set, Play

Students will continue to practise and refine the fundamental movement skills of running, jumping and throwing.

They will demonstrate their understanding by applying movement concepts and strategies to solve challenges in games. They will also demonstrate strategies for working cooperatively and applying rules fairly.

JAPANESE

A day in a Japanese school

Students learn to identify information about a school day in Japan.

This subject isn't assessed in this year level.

The Arts - MUSIC

Students will continue to build a repertoire of rote songs. They will develop skills with canon and ostinato with a particular focus on 'accompaniment'. **They will demonstrate their understanding by** singing songs in unison and as round. They will perform an ostinato to accompany a song.

Dance - responding component

In this unit students will explore how dance used in celebrations from a range of cultures. They will improvise and structure movement ideas for dance sequences suitable for celebrations using the elements of dance. This unit will continue in T3. To demonstrate their understanding of dance, students will write short responses about why people celebrate with dances and explain some elements of dance.