



# Year Prep Term 3 2023 Curriculum Snapshot

## YEAR PREP EVENTS TERM 3

Dance night – 14 September  
Prep Camp Morning- TBD

### Health

#### Looking at Others

Students will identify and describe different emotions people experience. They will explore and practice ways to interact with others in a variety of settings.

**They will demonstrate their understanding by** recognising how they are growing and changing and identify different emotions that people experience. They will identify actions that help them be healthy, safe and active.



### Physical Education – movement

#### U3 Who wants to play?

**PP Students will develop** a variety of social and personal skills when playing games. **They will demonstrate their understanding by** playing games. **PM students** will develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags. **They will demonstrate their understanding by** applying these skills to solve movement challenges.

### Japanese – Greetings

**Students will** learn greetings and about traditional items from Japan. *This subject is not assessed in this year level.*



### English

#### Rhymes and Interacting with others

In this unit students listen to, view and interpret a range of texts, poetry and rhymes to expand a greater understanding of sound and letter knowledge and language features.

#### Reading/viewing

- use predicting and questioning strategies to make meaning from texts
- recall one or two events from texts
- identify connections between texts and their personal experience
- read short, decodable and predictable texts with familiar vocabulary and supportive images
- listen for rhyme, letter patterns and sounds in words.

#### Writing/speaking

- identify and describe likes and dislikes about familiar texts, objects, characters and events
- retell events and experiences with peers and known adults.
- Write a recount of a personal event
- identify and use rhyme
- orally blend and segment sounds in words
- when writing, students use familiar words and phrases and images to convey ideas, and writing shows evidence of letter and
- sound knowledge and beginning writing behaviours.

**To demonstrate their understanding students will** listen to and demonstrate knowledge of rhyme through written and spoken communication. They will also communicate an opinion about a familiar rhyming story and identify the use of rhyme.

### Mathematics

#### TERM 3

**Students will know and understand concepts in the following areas:**

#### Number and place value

- compare, order and make correspondences between collections and explain reasoning
- connect number names, numerals and quantities, including zero, initially up to 10 and then beyond
- establish understanding of the language and processes of counting by naming numbers in sequences to and from 20, from any starting point
- represent situations to model addition and sharing
- subitise small collections of objects.

#### Patterns and algebra

- Identify, copy, continue describe growing patterns.
- Share collections.
- Copy, continue and create patterns with objects and drawings.

#### Statistics and probability

- answer yes/no questions to collect information and make simple inferences.

#### Measurement

- compare and order duration of events using everyday language of time
- connect days of the week to familiar events
- use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language.

**To demonstrate their understanding in mathematics students will:**

- answer simple questions to collect information and make inferences.
- connect events and days of the week, and explain order and duration of events

### Science

#### Unit 3 Weather Watch

**Students will know and understand concepts in the following areas:**

- How to use their senses to observe the weather and record observations using symbols.
- That weather can change and identify the features and impact of a change in the weather on themselves, plants and animals.

**They will demonstrate their understanding by:**

- Sharing observations about the weather and demonstrating how the weather affects themselves and other living things.

### The Arts

#### DANCE

**PREP Students will** perform the dance- *Blame it on the Boogie* for family and friends. They will explore different dance moves and elements when practicing this dance.

#### MUSIC

Students will continue to practise the skill of singing and become aware of pitch, dynamics and tempo. (high/low, soft/loud, fast/slow). Students will learn how to hold and play a variety of untuned percussion instruments.

**To demonstrate their understanding students will** listen to rhythms and echo them on a percussion instrument and listen to music and identify the comparatives eg. high/low using flashcards.

