



Year 1 Term 4 2023 Curriculum Snapshot

TERM 4 SPECIAL EVENTS FOR YEAR 1

Wear **Red** for Daniel Day –27 October * Gold coin donation
Book Fair in library 27 Oct – 1 Nov
Walk around the area for HASS – 1 Nov
Swimming carnival- 23 Nov

Science

Unit 4: Light and Sound

Students will explore sources of light and sound. They will manipulate materials to observe how light and sound are produced, and make changes to improve either light or sound. **They will demonstrate their understanding by** creating an instrument that makes sound and explaining how changes made to the instrument will change the sound. (*link with Design Technology).



Technology

Design a musical instrument

Students will explore the characteristics and properties of materials and components that are used to produce a musical instrument.

Students will demonstrate their understanding by following the design process and make a musical instrument using a variety of materials (*links with Science).

Japanese – Who's in my family?

(1N this term) Students will discuss and describe members of a family. This subject is not assessed in this year level.

English T4

Writing a Narrative and Explore Persuasive Language

In this unit students will listen to, read and view a range of written picture books and explore the structure of a narrative. They will identify features of characters and look at how authors write events to create a narrative.

Persuasive Language - letter writing

Students will build knowledge about characters and how they act, feel, qualities etc in stories. They will write a letter to persuade someone about something they want for Christmas.

Reading/Viewing

Students will continue to develop reading skills including decoding and developing fluency. They recall key ideas and recognise literal and implied meaning in texts.

Writing/Speaking

Students will create short texts for a small range of purposes. They interact in pair, group and class discussions, taking turns when responding. When writing, students will write in sentences to provide details about ideas or events and use capital letters and full stops. They will continue to refine spelling words with regular spelling patterns.

They will demonstrate their understanding by:

Creating a simple narrative demonstrating their writing skills. They will read and comprehend a text.



Mathematics

Unit 4

Students will know and understand concepts in the following areas:

Number and problem solving

- Represent and solve simple addition and subtraction problems using a range of strategies and recall number facts.
- Recognise, describe and order Australian coins according to their value.

Patterns and Algebra

- Describe patterns resulting from addition and subtraction, represent addition and subtraction number patterns.

Location and Transformation

- Describing location and position.
- Investigating the use of language in directions.

Students will demonstrate their understanding in mathematics by:

- demonstrating how to solve problems by using a variety of different strategies and number facts.
- They will identify and order Australian coins according to their value.
- They will give directions to find a secret object (*links with digital Technology).

The Arts - Music

Students will explore notes Ta and ti-ti, sing in tune and continue to understand beat and rhythm. **Students will demonstrate their understanding by** choosing a song from their repertoire and perform for their class. They will individually reflect on their performance.

HASS - History and Social Studies My Changing World

In this unit students will explore the following key inquiry question:

How has the world around me changed over time?

The students will identify and describe features of places and identify how people care for places. They will look at maps of the local area and discuss basic features of maps.

Students will demonstrate their understanding by investigating a local place to identify and describe its features. They will label a map of the local area and explain how a place changes, and ways to care for it.



Physical Education – movement Equip to Move

Students will explore elements of movement while developing fundamental movement skills that involve manipulating equipment (hoops, balls and rhythm ribbons). **To demonstrate their skills** students will perform movement skills, with and without equipment, in simple movement sequences.

Health

My safety, my responsibilities

The students will identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including road safety.

To demonstrate their knowledge students will select and apply strategies to keep themselves safe and are able to ask for help with tasks or problems. They will describe changes that occur as they grow older.