



## Year 2 Term 4 2023 Curriculum Snapshot

### TERM 4 SPECIAL EVENTS FOR YEAR 2

Wear **Red** for Daniel Day –27 October \* Gold coin donation  
Book Fair in library 27 Oct – 1 Nov  
Swimming carnival- 23 Nov



#### Science

##### Unit 1: Our Planet Earth

Students will describe how Earth's resources are used and the importance of conserving resources for the future of all living things. They will focus on water conservation and describe ways to conserve it. Students will measure, record and explain observations from experiments and learn about how Aboriginal peoples and Torres Strait Islander peoples use their knowledge of water conservation in their everyday lives. **To demonstrate their understanding**, students will conduct a simple experiment to gauge water usage at school. They will respond to questions around our resources.

#### Digital Technology Understanding Data

Students will identify the purposes of common digital systems, represent data to make meaning, create and share information using collected data to convey meaning. This will link to graphs and statics in maths.  
**Students will demonstrate their knowledge by** collecting and graphing data and sharing this information in a safe online environment.

#### Japanese – Our Mascot's adventure

**Student will** learn to create a simple short story about their mascots' adventure. This subject is not assessed in Y2.

#### English

##### Developing plot and characters in narrative texts

**In this unit students will** read, view and listen to picture books to explore how authors use plot and characterisation to entertain and engage an audience. They will discuss narrative language features and create a written imaginative event that could be added to familiar narratives. Students will refine an understanding of the narrative structure to build plot and characterisation.

##### Reading/ Viewing

Students will continue decoding, building fluency and self-monitoring when reading for meaning. They will comprehend literal and implied meaning.

##### Writing/Speaking

Students will continue to develop sentence structure using nouns and noun groups to write detailed sentences, use topic-specific vocabulary effectively and punctuate sentences with basic punctuation. Students will edit their written work in order to improve meaning, select more appropriate vocabulary and sequence their ideas.

**Students will demonstrate their understanding by** creating a new imaginative event for a familiar narrative and illustrate with appropriate images to add more detail.

#### Mathematics Term 4

Students will know and understand concepts in the following areas:

##### Number and Problem solving

- Recall addition and subtraction number facts, use the inverse relationship, identify compatible numbers.
- Add 3D numbers and subtract 2D numbers
- Use place value to solve addition and subtraction problems and identify related + /- facts.

##### Fractions and decimals

- Identify halves, quarter and eighths of shapes and collections.

##### Measurement - time

- Tell the time to the quarter-hour.

##### Chance & Data

- Predict the likelihood of an event .
- Use data to answer questions, represent data.

**They will demonstrate their understanding in mathematics by:**

- Explain and show transformations of different shapes using flip, slide and turn.
- Complete a chance investigation to determine what are the chances to win.
- Tell time on a digital and analogue clock including half past, quarter to and quarter past.
- Describing outcomes for everyday events, collect, organise, represent and make sense of collected data, and make simple inferences.

#### HASS - History and Social Studies Impacts of technology over time

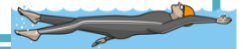
**In this unit students will explore the following key inquiry question:** *How have changes in technology shaped our daily life?*

Students will Investigate continuity and change in technology used in the home, for example, in toys or household products. They will compare and contrast features of objects from the past and present. **Students will demonstrate their understanding by:**

- Investigating continuity and change in technology used in the home, e.g. in toys or household products.
- Compare and contrast features of objects from the past and present.
- Sequence key developments in the use of a particular object in daily life over time
- Pose questions about objects from the past and present.
- Describe ways technology has impacted on peoples' lives making them different from those of previous generations and use information gathered for an investigation to develop a narrative (story) about the past.

#### Physical Education - Movement Gym and swim

**Students will** perform gymnastic skills as a continuous sequence that incorporates the elements of movement: body awareness, effort (flow) and space awareness. They will also demonstrate aquatic skills and strokes in a variety of movement sequences and situations. **To demonstrate their knowledge** students will perform skills taught during the units.



#### THE ARTS - MUSIC

**Students will** continue learning new songs and read and perform melodies containing 'soh' and 'lah' on various positions on the five lined staff. They will also continue learning about the dynamics in music eg soft, loud, crescendo, decrescendo and ostanatos.

**Students will demonstrate their understanding by** arranging and performing a song from the Torres Straits, Taba Naba in groups of three or four. Students will arrange the song creating actions and body percussion and perform for the class. Students will individually reflect on their own arrangement and performance.

#### HEATH Message Targets

Students will explore health messages seen in advertising and how they can be used to make good decisions about their own and others health and wellbeing. **Students will demonstrate** their knowledge of advertising and health messages by creating a health promoting poster.