



# Year 3 T4 2023 Curriculum Snapshot

## TERM 4 SPECIAL EVENTS FOR YEAR 3

- Wear Red for Daniel Day –27 October \* Gold coin donation
- Book Fair in library 27 Oct – 1 Nov
- Swimming carnival- 23 Nov



### HASS - History and Social Studies Civic and Citizenship – Why have rules?

Students will discuss how decisions are made democratically. They will understand the reasons for and features of a democratic decision-making process. Students will interpret information from sources to distinguish between facts and opinions. **They will demonstrate their understanding by** explaining the importance of making decisions democratically, the role of rules in the community and action in response to an issue.

### Science

#### U4 What's the Matter?

Students will learn about different properties of liquids and solids and how matter changes state when heated or cooled. **They will demonstrate their understanding by:**

- investigating and explaining how solids and liquids change state
- collecting and presenting observations to help answer questions and communicate their findings.

### English

#### Australian Poetry and people stories.

Students listen to, read, view and adopt Australian poems. Students will explore different poetic language features and devices (eg rhythm and onomatopoeia) that are used in different poems.

Students will continue developing reading skills and read a range of rhyming poems and stories. They will write poems to show rhyme, rhythm, onomatopoeia and alliteration in order to create setting and mood. The students will explore adjectives, verbs, adverbs to create imagery.

### TERM 4 Mathematics

Students will know and understand concepts in the following areas:

#### Number and place value

- solving multiplication and division problems
- solving addition and subtraction problems
- patterning and identifying different number patterns
- connecting addition and subtraction
- learn addition, subtraction and multiplication facts.
- understand multiplication and groups of.

#### Fractions and Decimals

- solving problems involving fractions.
- understand fractions.

#### Location and transformation

- representing symmetry
- interpreting simple maps and plans

#### Geometric reasoning

- describing and investigating angles
- making models of 3D objects.

**They will demonstrate their understanding by:**

- Recalling multiplication facts for single-digit numbers.
- Solving problems using efficient strategies for multiplication, and modelling and representing fractions.
- Matching positions on maps with given information and identifying symmetry in the environment.
- Making a model of a three-dimensional object and recognising angles in real situations.

### The Arts - Music

Students will describe and discuss similarities and differences between music they listen to, compose and perform. Students will read notes on the treble clef staff E,G,B,D,F and learn to play the glockenspiel. **They will demonstrate their knowledge by** singing and playing instruments with accurate pitch, rhythm and expression.

Students will speak and interact using appropriate tone, pace, pitch, volume, gesture and eye contact to engage the audience.

**They will demonstrate their understanding by** writing and presenting an adaptation of a poem to an audience using appropriate speaking skills. They will be assessed on choice of language features, spelling, handwriting and presentation skills.

### Physical Education – movement Pump it – Gym skills

Students will perform fundamental movement skills including jumping, jogging, hopping, and side stepping, and apply these movements to music. They will perform individual and partner work including balance and flexibility skills.

**To demonstrate their understanding students will** create and perform a movement sequences using fundamental movement skills learnt during the unit to show movement control and be in time with music.

### Design Technology - Repurpose it.

Students will identify recycling, up-cycling and reusing examples as well as testing materials including fabrics and exploring techniques for shaping and joining them. **They will apply understanding** of the properties of materials and components to repurpose an item of clothing into another useful item.

### LOTE: JAPANESE What builds a good team?

Students participate in group play and translate and reflect on language used in games. This subject is not assessed in year 3.



### HEALTH - I am Healthy and Active

Students will investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for five- to twelve-year-olds. **They will demonstrate their understanding by** selecting and demonstrating strategies that help them stay healthy and active, and explain the benefits of physical activity.