



Year 5 Term 4 2023 Curriculum Snapshot

TERM 4 SPECIAL EVENTS FOR YEAR 5

Wear **Red** for Daniel Day –27 October * Gold coin donation
Book Fair in library 27 Oct – 1 Nov
Swimming carnival- 23 Nov



History and Social Studies

Managing Australian Communities and looking at a community business issue.

In this unit, students will investigate how are people and environments managed in Australian communities by exploring how to management environmental challenges in the form of natural hazards (eg Flood, drought, bushfires). They will also examine how to distinguish between needs and wants and describe a variety of factors that influence consumer choices.

They will demonstrate their understanding by investigating a familiar personal or community economics or business issue they may experience in their everyday life and devise a plan to manage a natural hazard.



Science Matter matters

Students will pose questions, make predictions and plan investigation methods into the observable properties and behaviours of solids, liquids and gases. They will represent data and observations in tables and graphs and identify patterns and relationships in data. They will compare patterns with their predictions when suggesting explanations.

They will demonstrate their understanding by:

- posing questions, make predictions and plan investigation methods
- representing data and observations in tables and graphs.
- identifying and comparing patterns and relationships in data.

English Australian Poetry

In this unit students will listen to, read and view a range of poetry, including, anthems, odes and other lyric poems from different contexts. They will interpret and evaluate poems, analysing how text structures and language features have been constructed by the poet, for specific purposes and effects.

They will demonstrate their understanding by writing an analysis to unpack poetic devices and answer questions.

Mathematics Term 4

Students will know and understand concepts in the following areas:

Number and place value

- Calculating addition, subtraction
- Investigating factors and multiples
- Applying mental and written strategies for multiplication and division including estimation + rounding to check reasonableness
- apply mental & written strategies to solve +, -, x, div p/s

Money and financial planning

- calculate with money, identify the GST component of invoices and receipts,
- create simple budgets, investigate savings & spending plans -make financial decisions.

Measurement & Geometric reasoning

- Reading and representing 24hr time
- chooses appropriate units for length, area, capacity and mass,
- measures length, area, capacity & mass.
- solving measurement problems.
- Estimating, measuring and constructing angles

Statistics and Probability

- Quantifying the language of chance
- Probability

They will demonstrate their understanding of the mathematical concepts by:

- Solving problems involving money and measurement.
- Calculating time and identifying factors and multiples.
- investigating chance and data.

Health – Emotional Interactions

Students will recognise that emotions and behaviours influence how people interact. They understand that relationships are established and maintained by applying skills.

They will demonstrate their understanding by recognising the influence of emotions on behaviours and discuss factors that influence how people interact. They will describe their own and others' contributions to health, safety and wellbeing, and demonstrate skills to work collaboratively.

Physical Education – movement Unite

Students will work collaboratively and apply concepts of fair play while participating in various movement challenge activities.

To demonstrate their understanding the students will work together in a team to brainstorm and nominate ideas to solve the challenge and then test different ideas to solve the challenge.

Japanese How do we play?

Student will participate in a group game using a traditional Japanese toy, the kendama. They will use expressions used in games to encourage, praise and comment on each other's performances. **They will demonstrate their understanding** by speaking and reflecting around the games.



Y5 The Arts – Music

Students will continue to build on their repertoire of songs and musical skills covered in previous terms. They will listen to various music styles and describe it using the elements of music.

They will demonstrate their understanding by composing a piece in rondo form using untuned percussion instruments.

Digital Technology – Maze game

Students will investigate the functions and interactions of digital components and data transmission in simple networks. Students will apply a range of skills and processes when coding using the Scratch program.

To demonstrate their knowledge they will follow, modify and design algorithms to create a maze game that includes branching and repetition. They will use the program Scratch.