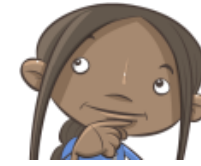




Year 6 Term 4 2023 Curriculum Snapshot

TERM 4 SPECIAL EVENTS FOR YEAR 6

Wear **Red** for Daniel Day –27 October * Gold coin donation
Book Fair in library 27 Oct – 1 Nov
Swimming carnival- 23 Nov
High school transition days



History and Social Studies Global Connections -Great Barrier Reef and exploring a business plan

In this unit students will explain ways that resources can be used to benefit individuals, the community, and the environment. They will explore:

- How migration patterns have change.
- The impact of new cultures and connections to Australia.
- Identify how foreign aid connects countries and understand that tourism connects Australia with other countries and how this affects people and places.

They will also look at economics or business issue that may affect the individual or the local community.

They will demonstrate their understanding by conducting an inquiry to answer the question: How does tourism at the Great Barrier Reef affect people and places?

Physical Education – movement Gym fun and tennis skills

Students perform specialised tennis skills, combine movement concepts and strategies during games to open up space on the court to win points or gain control during rallies. **Students will demonstrate** demonstrate fair play and skills to work collaboratively during tennis activities and games.

Health - Who Influences Me?

In this unit students will explain the influence of people and places on identities. They will explore how important people in their lives and the media can influence health behaviour and examine influences on health behaviour **Students will demonstrate** their knowledge by explaining the influence of people and places on identities by applying and combining the above skills in different movement situations.

Science

Growth and Survival

Students will know and understand that environmental conditions affect the growth and survival of living things. **They will demonstrate their understanding by** investigating the environmental factors that affect the growth of mould. They will pose questions, gather, record and interpret observations relating to their investigation.



English

Comparing informative and narrative texts

In this unit students will listen to, read, view and analyse literary and informative texts on the same topic. They will explore and evaluate how topics and messages are conveyed through both literary (imaginative) and informative texts, identify the author's purpose and analyse similarities and differences in texts. Students will compare and analyse the effectiveness of each text in its ability to deliver a message.

Students will write arguments persuading others to a particular point of view using specific structural and language features studied during the unit. They will engage in a panel discussion to answer the question: "Why might a narrative text be more powerful than an informative text when conveying a message?"

They will demonstrate their understanding by writing arguments persuading others to a particular point of view using specific structural and language features studied during the unit. They will argue their point of view through using discussion techniques.

Mathematics Term 4

Students will know and understand concepts in the following areas:

Patterns and algebra and Number and place value

- Represent number patterns in a table and graphically, use, write and apply rules to continue patterns, describe a pattern, and find the value of unknown terms, solve integer problems, plot coordinates in all four quadrants.
- Solve problems using the order of operations.
- Solve multiplication and division problems using a written algorithm.

Fractions and decimals

- Add, subtract and multiply & divide decimals.
- calculate a fraction of a quantity and percentage discount; compare and evaluate shopping options.

Measurement & Geometry

- Interpret and use timetables.
- measure and describe angles (straight line, vertically opposite), apply generalisations about angles in real-life contexts.

Chance & Data representation and interpretation

- conduct chance experiments; record data in a frequency table; calculate relative frequency;
- write probability as a fraction, decimal or per cent; compare observed and expected frequencies.
- compare primary and secondary data, source secondary data, explore data displays in the media, identify how displays can be misleading,
- represent data from a chance experiment, problem solve and reason by interpreting secondary data.

They will demonstrate their understanding by a written test to show an understanding of expected frequencies, probabilities using simple fractions, decimals and percentages.

Japanese - The Yen Shop

Student will participate in a shopping role-play at a 100-Yen shop. **They will demonstrate their understanding by** conducting a speaking task.

Digital Technology

Students will explain different types of digital systems and learn how to import data into excel spread sheet.



The Arts Visual Arts

Students will demonstrate skills and techniques to create a sculpture for a social issue. They will describe how their work of art expresses a point of view on an environmental issue. **To demonstrate their understanding students will** create a sculpture using different mediums to explain an environmental or social issue.

Music

students will explain how the elements of music are used to communicate meaning in the music they listen to, compose and perform. They will describe how their music making is influenced by music and performances from different cultures, times and places. **To demonstrate their understanding,** students will compose an accompaniment for a simple ukulele tune played on an untuned percussion instrument and perform their composition in a group.