Investing for Success

Under this agreement for 2016
Nashville State School will receive

$108,975*

This funding will be used to

- Increase the percentage of students achieving NMS targets for reading in all areas.
- Increase the percentage of students achieving Metro Region NMS targets for reading in all areas.
- Increase the PAT C relative gain data.
- 100% of EAL/D learners will improve in writing my at least one Bandscale Level.

Our initiatives include

- Develop a network or local early childhood centres and kindergartens to enhance knowledge of on-entry to Prep expectations and to assist in a smooth transition o children into Prep and Year 1.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards (Tier 3 early intervention).
- Build teacher capability regarding knowledge and understanding of the P-10 Australian Curriculum content descriptors and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation.
- Build teacher capability regarding knowledge and understanding of reading, writing, assessment, the assessment tasks and front ending assessment.
- Develop interdisciplinary case management approach, learning walk and talks and whole school coaching program.
- Provide a whole school approach for the identification and extension of high performing students across all learning areas and support plans for students demonstrating high levels of achievement.
- NAPLAN preparation targeted areas for improvement plan.

Our school will improve student outcomes by

- Employ a Speech Language Pathologist (increase our allocation to 1 day per week) to assess all Prep students and teacher-referred students and develop structured oral language programs for implementations by trained teacher aides and parents to monitor student progress. $17 975
- Use Early Years Data collection system Early Start and the Quick Test to inform teaching, learning and resourcing and targeted early intervention programs for identified students; and to track progress with reading and oral language through a schedule of regular assessment. $3 600
- Engage with the reading and writing professional learning plan to develop deep knowledge and understanding that will facilitate high-yield strategies being delivered in classrooms for improved student outcomes. $40 500
- Implement school coaching model to build teacher capability in teaching comprehension in reading. $5 000

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- Implement school case management process to build teacher capability and move student data and share responsibility for student success with classroom teachers. $2 000
- Implement learning walk and talks at least twice per term with reading or writing focus to inform teaching and planning and feed back to teachers successful embedding of students’ knowledge of reading and writing processes. $2 000
- Implementing regular data conversations for shared reflective practice between classroom teachers and leadership team. $4 000
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice to promote a contemporary professional environment. $4 000
- Up skill teachers in the use of One School so that all teachers are able to use the functionality of developmental maps, mark book, curriculum unit planning, Individual Curriculum Plans, differentiation placemat and dashboard functionality and promote efficiencies in teacher practice and rigour in understanding A-E data across the student’s learning journey. $5 600
- Build teacher capability of teaching reading and writing through a whole school learning plan aligned with school data and school improvement planning priorities. $15 000
- Supporting successful transitions to school through weekly playgroup, all community pre-prep programs visited to formalise exchange of information. $9 300

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Nashville State School

Dr Jim Watterston
Director-General
Department of Education and Training

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