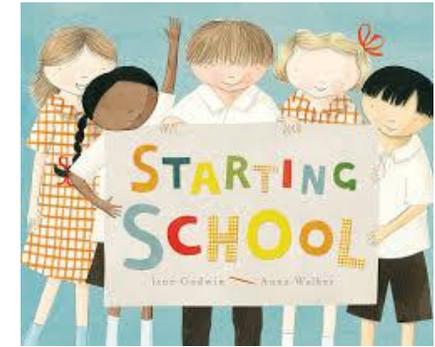




Prep Curriculum Snapshot Term 1 2026

Special events this term

Harmony day presentation – Monday 30 March
Easter Bonnet Parade – 2 April 9:00
Cross Country Thursday 2 April



Science Exploring the world around us

Students will explore and inquire about the world around them.
Prep do not have a specific science unit this term.



The Arts

MUSIC Let's Play and Sing Together

Students will explore rhymes and songs. They will develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion in a range of chants, songs/poetry and rhymes. They will practise a repertoire of chants, songs/poetry and rhymes.

They will demonstrate their listening and making music as performers and as an audience.

V9 English

Unit 1

Engaging with Stories for Enjoyment

Students will know and understand concepts in the following areas:

Reading/viewing

- Use predicting and questioning strategies to make meaning from texts.
- Recall one or two events from texts with familiar topics.
- Identify connections between texts and their personal experiences.

Writing/speaking

- Describe likes and dislikes about familiar texts and characters.
- Retell events and experiences with peers and known adults.
- Identify and use rhyme, and orally blend and segment sounds in words.

They will demonstrate their understanding by selecting a favourite story and create a short spoken response to elements of the story.

Design Technology

Grow, Grow, Grow (continues in term 2)

Students will know and understand how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating.

They will demonstrate their understanding by designing solutions to problems on a farm and make a food product from garden produce.



Mathematics Term 1

Students will know and understand concepts in the following areas:

Number and place value

- Recalling counting in ones and recognising numbers in the environment.
- Comparing, representing and matching numerals to 10.
- Subitising up to 5.

Space - Location

- Using positional language to describe location.
- Representing locations with models and images.
- Use positional language to describe location inside, underneath, on top etc. Explore locations around the school
- Give directions using directional words, Identify locations.

Data representation and interpretation

- Use materials to represent, sort, quantify and compare data. Pose and respond to questions about data and explaining thinking and reasoning.
- **They will demonstrate their understanding in mathematics by:**
- Identifying numbers in the environment, quantifying collections, representing quantities to 10 and comparing numbers.
- Matching numerals to quantities.

- Gathering and interpreting data
- Use positional language to describe location
- Give directions using directional words, Identify locations.

HASS - My family history

Students will know and understand concepts in the following areas:

- Explore the nature and structure of families.
- Identify their own personal history.
- Investigate ways family and friends commemorate past events that are important to them.

They will demonstrate their understanding by exploring important events celebrated in their lives and identify how people and objects help them to remember.

Health I am growing and changing

Students will explore how their bodies are growing and developing and identify the actions that will keep them healthy such as diet, hygiene, physical activity.

They will demonstrate their understanding by recognising how they are growing and changing & identify actions that help them stay healthy, safe and physically active.

Physical Education – movement Let's Get Moving

Students will know and understand the fundamental movement skills of running, hopping, jumping and galloping through active participation in activities, games and movement challenges.

They will demonstrate their understanding by:

- Exploring and applying safety rules during physical activities.
- Exploring concepts of movement.
- Developing the fundamental movement skills of running, jumping, hopping and galloping.