



Curriculum Snapshot

Year 1/2 Term 1 2026

Special events this term

Harmony day presentation – Monday 30 March
Easter Bonnet Parade – 2 April 9:00
Cross Country Thursday 2 April

Health

A Little Independence

Students will describe physical and social changes that occur as they grow. They will recognise their own and others' strengths and achievements and describe changes that occur as individuals grow older.

Science will be in term 2.

The Arts - DRAMA

Students will know and understand that texts and stories can be enacted using voice and movement. **They will demonstrate their understanding by** making and presenting a drama performance based on a text using the elements of role and situation, voice, facial expression, movement and space to establish role.

Music –Musical Stories

Students will continue to learn songs and rhymes by rote and distinguish between singing and speaking voices. They will be aware of pitch, dynamics and tempo and will develop an aural and physical sensitivity to beat. **They will demonstrate their understanding** students will perform a known rhythm.

English

Exploring Characters in Narratives

Students will listen, read, and explore picture books and investigate characters and descriptive words. They will retell events in sequence and describe actions, appearance and feelings of characters using evident from the texts. Students will discuss language features of narrative including topic specific words, features of stories including plot, character and settings and make connections with their own experiences.

Reading

Students will continue developing decoding skills and read decodable texts.

Writing

Students will write simple retells and character descriptions using simple sentences, noun groups and accurate punctuation.

To demonstrate their understanding students will:

Y1 presenting an orally talk about a character and share an opinion about that character's action.
Y2 will present a talk to share ideas and express an opinion about a familiar character and their traits.



HASS - History and Social Studies

My Changing World * Continued in term 2.

In this unit students will explore the following key inquiry question:
Y1 – How has the world around me changed over time?
Students will investigate a local place to identify and describe its features, the activities that occur there, how the place changes and ways to care for it.
Y2 How are people connected to their place and other places?
Students will look at the world as geographical divisions and the location of Australia in the world. They will give direction and locations of places.
To demonstrate their understanding
Y1 will read and draw a map of a local area and identify different features. Know how to care for the local area and look at how places have changed over time.
Y2 will exploring the location and significant features of places and consider how people are connected to these and why they should be preserved.

Physical Education – movement

Playing with Balls

Students will develop object control skills of rolling, catching, bouncing, throwing through active participation in activities, games and movement challenges.
Students will demonstrate these skills in a variety of situations and movement with others.



Mathematics Term 1

Students will know and understand concepts in the following areas. Students will:

Number and Place value:

- Y1 Count numbers, represent the ones counting sequence to and from 100 from any starting point.
- Represent and order 2-digit numbers referring to the ten and ones.
- Y1 & 2 Represent and record the twos counting sequence. Expand numbers and show standard partitioning
- Y2 will read and write two-digit numbers; connect two-digit number representations.
- Describe the relationship between operations and employ part-part-whole reasoning
- Recognise types of patterns by increasing and decreasing by a constant amount

Time Y1 & Y2

- Sequence days of the week and months of the year. Investigate the features and function of calendars.

Statistics – data Y 1 & Y2

- Collect, represent and interpret data in picture and bar graphs.
- Interpret and answer questions about graphs and data.

Location - directions and mapping

- Y1 Give directions and follow pathways to move the positions of people and objects to different locations.
- Y2 Locate and identify positions on familiar two-dimensional representations Explore maps.
 - Y1 & 2 Use familiar mathematical language to describe position and follow directions.

They will demonstrate their understanding in mathematics by:

- Interpret graphs by answering questions and construct a simple graph.
- Monitor how to follow and give directions using directional language.
- Monitoring number understanding.