



Year 2 Curriculum Snapshot Term 1 2026

Special events this term

Harmony day presentation – Monday 30 March
Easter Bonnet Parade – 2 April 9:00
Cross Country Thursday 2 April



HASS - History and Social Studies

Present connections to places

In this unit students will explore the following key inquiry question:

How are people connected to their place and other places?

Students will know and understand:

- look at the world as geographical divisions and the location of Australia
- direction and location of one place from another

They will demonstrate their understanding by exploring the location and significant features of places and consider how people are connected to these and why they should be preserved.

Health - Safety in our classroom

Students will explore opportunities in the classroom environment where healthy and safe practices can be implemented.

To demonstrate their knowledge students will understand what health means and know what makes the classroom a healthy and safe place.

Physical Education – movement

They keep me rolling

Students will demonstrate fundamental movement skills during activities using scooter boards. Students also explore and develop running, jumping and throwing techniques in a variety of situations.

To demonstrate their knowledge students will work collaboratively with partners to solve team-based challenges and demonstrate the skills required.

Digital technology – Handy helpers

In this unit students will learn and apply Digital Technologies knowledge and skills through guided play and tasks such as coding beetbots, constructing online graphs. They will collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning.

To demonstrate their knowledge students will identify the purposes of common digital systems, represent data to make meaning, create and share information.

Science will be next term.

The Arts - Music

Save the World

Students will continue to build a repertoire of rote songs including songs with the one beat rest (Z) and will derive, read, write and perform rhythms containing ta, ti-ti and Z. Students will sing songs and clap an ostinato to accompany a song. a song. **To demonstrate their knowledge** students will compose and write rhythms. They will sing songs with an ostinato.



Japanese

An introduction to Japanese.

Students will practice greetings, numbers, culture: Setsubun/ Hinamatsuri, introduce my name.

(not assessed in this year level)

English Term 1

Characters and plot

Students will talk about characters and plot in picture books and **indigenous stories and songs**. They will describe character traits and explain how the text supports these traits in a variety of texts. Students will explore imaginative language features. They will also share ideas and express an opinion about a familiar character. Using the features of voice – volume, tone, pace, gestures and facial expression students will present a talk to peers. They will use a prop for effect.

Reading/ Viewing

- identifying text structures and language features used to describe characters and events,
- discuss literal and inferred meaning.
- read texts that contain varied sentence structures.
- monitor meaning and self-correct errors using knowledge of phonics, syntax, punctuation, semantics and context.

Writing/Speaking

Students create texts about characters and plot. They will use a variety of strategies to engage in group / class discussions and make presentations. Students will continue to develop sound knowledge in order to spell words with regular spelling patterns accurately and use accurate punctuation.

To demonstrate their understanding students will present a talk to share ideas and express an opinion about a familiar character and their traits.

Mathematics Term 1

Students will know and understand this term:

Number and Place value

- Count collections in groups of ten; read and write two-digit numbers; connect two-digit number representations.
- Apply knowledge of place value to partition and rename two-digit numbers.
- Partition and combine numbers flexibly.
- Describe the relationship between operations and employ part-part-whole reasoning
- Recognise types of patterns by increasing and decreasing by a constant amount.
- Continue to build fluency for understanding using addition, subtraction.

Time - calendar

- Order days of the week and months of the year.
- Use calendars to record and plan significant events, connect seasons to the months of the year.

Space - Directions and mapping

- Locate and identify positions on familiar two-dimensional representations
- Explore maps. Use familiar mathematical language to describe position and follow directions.

Statistics

- Collect, represent and interpret data in picture and bar graphs.
- Interpret and answer questions about graphs and data.

They will demonstrate their understanding in mathematics by:

1. Completing an investigation around data.
2. A mapping test to locate features and give/show directions using directional language.
3. Monitoring number and fact understanding.