



Year 3 Curriculum Snapshot Term 1 2026



Special events this term
NAPLAN – 13 -23 March
Cross Country Thursday 2 April
Harmony day presentation – Monday 30 March

Science

Heat energy - melting & freezing

Investigation Students will plan and conduct investigations into changes of state, including melting and freezing. They will observations of properties before and after a change of state and classify materials as solids or liquids based on their properties.

To demonstrate their knowledge students will classify solids and liquids using observable properties and evaluate the causes of a change in state.

The Arts

Music - Introducing ostinato

Students will explore a range of songs and games and continue to build a repertoire of rote songs including songs with the rhythm tika-tika. They will read, write and perform rhythms containing these patterns. Students will sing songs in unison and as round. **To demonstrate their knowledge students will** perform an ostinato to accompany a song.

Design Technology - Repurpose it

Students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will identify recycling, up-cycling and reusing examples as well as testing materials including fabrics and exploring techniques for shaping and joining them.

To demonstrate their knowledge students will repurpose recycled materials to create a useful item.

English – literary unit

Students engage with a variety of rhyming stories and poems and will explore how language features and structures are used to suit their purpose. They will discuss how authors use literary devices to enhance meaning. Students will learn how to present to an audience using features of voice.

Reading/ Viewing Students will:

- Understand language features in rhyming stories and poems.
- Comprehend stories and poems.
- Provide an opinion about a story or poem.
- Continue to develop reading and decoding skills.

Writing/Speaking Students will:

- Discuss stories and poems and write about key ideas.
- Present key ideas using features of voice including: pace, volume, expression and gestures.
- Write using paragraphs, simple, compound and complex sentences. Use connectives. Punctuate sentences accurately.
- Increase and use a variety of vocabulary.

They will demonstrate their understanding

by presenting a retell of a given story or poem using features of voice. They will discuss language/literary features and engage the audience by features of voice.

Recycle,
Upcycle,
Repurpose,

Mathematics Unit 1

Students will know and understand concepts in the following areas:

Number and Place value

- Read, count, order and expand numbers using place value to 10 000.
- Partition numbers using physical or virtual materials
- Develop, extend and apply addition and subtraction facts.
- Make connections between the fives and tens multiplication and division facts and build understanding and fluency.
- Use part-part-whole models and place value models to solve two- and three-digit addition and subtraction problems.

Space - mapping

- Explore grid maps and determine key features of familiar spaces
- Use maps to locate key landmarks and objects relative to each other.

Statistics – graphs

Record, compare and interpret graphical representations of categorical and discrete numerical data.

Students will demonstrate their understanding in mathematics by:

Conducting a guided statistical investigation - To conduct statistical investigations and interpret and compare data displays. Mapping test to interpret and create a map. Monitoring task for number and problem solving covered in the term.

Japanese My Place, Your Place

Students will learn to present information about different places. **Japanese is not assessed in this year level.**

HASS - History and Social Studies

Celebrations and Commemorations

In this unit students will know and understand how celebrations and commemorations are important to people and how they contribute to their unique communities. They will learn about different celebrations across the world and discuss what is celebrated or commemorated in Australia (including Australia Day, Anzac Day, National Sorry Day, QLD day, Xmas, Easter). Completed in Term 2.

Civic and Citizenship – Why have rules?

Students will discuss how decisions are made democratically. They will understand the reasons for and features of a democratic decision-making process. Students will interpret information from sources to distinguish between facts and opinions.

They will demonstrate their understanding by explaining the importance of making decisions democratically, the role of rules in the community and action in response to an issue.

Physical Education – movement

Take your marks, get set, play.

Students will develop the fundamental movement skills of running, jumping and throwing. They will apply these skills in simple games and group challenges by refining movement concepts and strategies.

They will demonstrate their understanding by applying movement concept and strategies to solve challenges in games and work cooperatively to apply rules fairly.

Health Good Friends

Students will know and understand how emotional responses vary and how being a good friend helps them interact positively with others in a variety of situations.

They will demonstrate their understanding by describing the impacts of different emotional responses on others.

Digital Technology

Using a coding program (completed in T2)

Students will Look at different systems that use coding. **They will** describe, follow and apply a sequence of steps and decisions (algorithm) using a visual programming language and create a simple digital solution that involves branching algorithms & user input.

Students will demonstrate their knowledge by using a simple coding program.