



Year 5 Curriculum Snapshot Term 1 2026



Special events this term

NAPLAN 11- 23 March

Nudgee Beach -Tuesday 24 March

Cross Country Thursday 2 April

Harmony day presentation – Monday 30 March

Science

Animal behaviours and survival strategies

Students will investigate questions about the relationship between structural features and behaviours and survival in specific habitats. They identify patterns in survival strategies and if similar survival strategies exist amongst organisms across different habitats. **To demonstrate their understanding students will** investigate and explain how form and behaviour of living things help them survive in their habitat.

The Arts -Music

Going to the Movies TBC

Students will perform and reflect on music that is featured in movies. They will consider how music adds to the mood of the film. Students will continue to expand on their knowledge of notes of the staff. **To demonstrate their knowledge** students will perform a song using different instruments. This may be assessed in T2.

Japanese What's in a name?

Students present a self-introduction giving details about their family names and given names. They identify details about Japanese names. **Students will demonstrate their understanding by presenting** a self-introduction speaking task.

English

Appreciating and Responding to Poetry – Australian Ballads

In this unit students will read, view and comprehend texts to explore how ideas are conveyed through characters, settings and events, and explain characteristic features of Poetry – Australian Ballads.

Reading/ Viewing: Students will:

- Examine poetic devices, language features and meaning of a Ballad.

Writing/Speaking: Student will:

- Give an opinion about the meaning, language and literary features of a Poem.
- Discuss why the Author used/wrote this and give evidence from the text.
- Students use appropriate interaction skills and features of voice to present a Podcast to an audience of their peers.

They will demonstrate their understanding by engaging in shared and independent writing to analyse a poetic text, experimenting with figurative language, storylines, characters and settings. Students will present their analysis through a Podcast.

Mathematics TERM 1

Students will know and understand concepts in the following areas:

Number and Place value:

- represent multiplication using the split and compensate strategy. Use written strategies for addition and subtraction.
- Use a range of physical and virtual materials and apply understanding of relationships of multiplication and division.
- Use materials, diagrams or arrays to become efficient with multiplication facts to solve problems using mental strategies.

Fractions and Decimals:

- use models to represent fractions
- count on and back using fractions
- identify and compare fractions.
- Understand and convert fractions and decimals

Space – Directions

- locate objects /places following directions.
- Use maps and electronic mapping devices.
- move positions within a grid coordinate system to pinpoint specific locations.

Statistics

- Plan and conduct a statistical investigation.
- Acquire, validate, represent and report on data to address a question. Interpret line graphs.
- Report findings and interpret and compare data representations to make informed decisions

They will demonstrate their understanding in mathematics by:

- perform and describe transformation of shapes, identify symmetries and use grid in a test. coordinates inquiry using simple strategies to reason and solve chance.
- Plan and conduct a statistical investigation to collect, represent and interpret nominal and ordinal categorical and discrete numerical data.

HASS – Humanities and Social Science

People and the Environment

In this unit students will investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live.

They will demonstrate their understanding by:

- Identifying and describing the locations of places using mapping conventions.
- Sorting, recording and interpreting data and information about the characteristics of places.
- Identifying and explaining the interconnections between people and the environmental characteristics of places.
- Evaluating the characteristics of places to decide the country in which they would prefer to live.

Health - Healthy Habits

Students will explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. **To demonstrate their knowledge** students will identify good habits and how they contribute to overall health and wellbeing.

Physical Education – Movement Tchoukball

Students perform the specialised movement skills of throwing and catching in the context of Tchoukball. They will continue to collaboratively develop team play during Tchoukball activities and games. **They will demonstrate** fair play and specialised movements to play this game.

Design Technology

The Garden Project and harvesting good health

Students will explore elements of what makes a good garden and design a suitable garden for a school. They will investigate healthy food choices and food preparation techniques. **They will demonstrate their understanding by** constructing a PowerPoint to show what is required to design a garden and describe and explain how the features of technologies impact on the design a package for a type of take away food.