



Year 6, Term 1, 2026 Curriculum Snapshot

Science

Change for Survival

Students begin to understand interdependencies in biological systems. They will research, conduct experimental testing and field observation. As they identify patterns in habitat change, they will examine the influence of Aboriginal and Torres Strait Islander peoples' traditional ecological knowledges about this topic. **To demonstrate their understanding students will** conduct an experimental investigation to investigate how changes in physical conditions affect organisms.



ENGLISH

Courage and how it is shown in texts.

Students will read, view and comprehend a range of literary texts including picture books, poems and songs to explore literary devices, imagery, and figurative language.

Students will use interaction skills and features of voice to share opinions and evaluate information about texts, using and varying language appropriate to the situation and audience.

To demonstrate their knowledge students will engage in a discussion about a literacy text explored in class and discuss language features, meaning and share opinions.

Special events this Term

Parliament House - 12 March
Cross Country Thursday 2 April
Camp - Tallebudgera Camp 16-20 March
Harmony day presentation – Monday 30 March

Mathematics

Number and place value

- identify and describe properties of prime and composite numbers
- select and apply mental and written strategies to problems involving all four operations
- Negative and positive numbers
- Read/write number to 100 000 +
- Number facts

Cartesian plane

- Discuss rational numbers and the use of integers
- locate points in the four quadrants of a Cartesian plane

Data representation and interpretation

- revise different types of data displays, interpret data displays
- investigate the similarities and differences between different data displays
- identify the purpose and use of different displays and identify the difference between categorical and numerical data.

Space –tessellating shapes

- use combinations of transformations to create tessellating patterns
- Create tessellating patterns using physical materials, virtual pattern blocks or grid paper.

They will demonstrate their understanding in mathematics by:

- Completing a Statistics investigation and interpret and compare data displays.
- Demonstrate understanding of Cartesian Planes and tessellating patterns.
- Monitor number work including positive and negative numbers task.

HASS (History and Social Studies) Australia in the past – Federation

How have key figures, events and values shaped Australian society, its system of government and citizenship? In this unit, students: examine the key figures, events and ideas that led to Australia's Federation and constitution. They will explore the contribution of individuals and groups to the development of Australian society since Federation and processes of Australia's democratic and legal system. Students will sequence information about events and the lives of individuals in chronological order. They will experience what happens in parliament and understand what type of government system is used in Australia.

To demonstrate their knowledge students will also complete a short answer test around the causes and effects of federation.

They will answer questions about how our government system works and explain the importance of people, institutions, and processes to Australia's democracy and legal system. Students will explain how bills are debated and scrutinised.



HPE V9 - All codes football

Students will develop, adapt and refine their skills in Touch Football and Soccer across the term. Through modified and small sided games, students will learn the basics of both sports. Leadership opportunities exist for students with high skill level to coach and assist their peers through feedback, captaining drills and making adaptations to rules and game play to promote inclusivity.

Health V9 Little legends, Big Impact

Students will develop an understanding of and the importance of role models and leadership through an immersive experience as a Prep Buddy. Students will investigate their own character strengths, what influences them and how they can use their strengths to be a positive influence on their buddy.

Languages – Japanese – What is school life?

Students will read about school life in Japan using kanji, hiragana and katakana scripts; use a hiragana chart to read basic sound changes and combination characters; recognise time words in kanji; identify borrowed words used in Japanese. **Students will** compare school culture in Japan and Australia.

