



Prep Term 2 2025 Curriculum Snapshot

Special events this term

7 May Trevena Glen Farm Excursion
23 May Under 8's day
17 June Out of the Box Excursion
Athletics Carnival - Date to be confirmed

Science

Our Living World

Students will know and understand how to use their senses to observe the needs of living things – both animals and plants, and that survival of all living things is reliant on needs being met. We will visit a farm to observe the animals in their natural environment.

They will demonstrate their understanding by representing, sharing and reflecting on observations about the needs of living things and how an environment can affect them.

Design Technology – Grow, Grow, Grow

Students will investigate how plants and animals are grown for food, used for clothing and shelter. They will examine how farms meet peoples' needs. Students will look at how food is selected and prepared for healthy eating.

They will demonstrate their understanding by designing solutions to problems on a farm and make a food product using food from the garden.

The Arts: Music - Lets Play and Sing

Students will continue to practise and learn rhymes & songs with a focus on performing the beat. They will become aware of the difference between their speaking and singing voices.

Students will demonstrate their understanding by creating a new lyric and action to a known song and reflect on their performance.

The Arts: Visual Arts - Stormy Clouds

Students will explore weather in artworks by a range of artists, including Aboriginal, TSI and use this to develop their own artworks. They will experiment with different materials, paint and collage materials to communicate meaning and describe mood and atmosphere created by weather in artworks. **To demonstrate their understanding**, students will paint, construct etc to show different types of weather and discuss how it makes them feel. They will respond to pictures by different artists and discuss the colours and mood.

English Information texts

Students will engage with a variety of imaginative and informative texts. They will explore informative texts looking at how different texts present information. Students will make connections between layout, images, and text types as they build knowledge about farm animals.

Students will continue to develop decoding skills and begin to read short simple texts.

Students will continue to develop beginning writing behaviours using letters and sounds to form words to create simple sentences.

They will demonstrate their understanding by comprehending a short informative text and create a short text to report about an animal.

Mathematics

Students will know and understand concepts in the following areas:

Number and place value

- Count forwards to 20 and backwards from 10 and count to tell how many.
- Connect number names, numerals and quantities and represent and partition quantities.
- Subitise collections to five.

Patterns and algebra

- Describe and continue repeating patterns
- Describe repeating patterns using number.

Location and transformation

- Identify positions, describe movement, give and follow movement directions, explore locations

Time

- What is a long time or a short time.
- Sequence the days of the week.
- Match activities to the days.

They will demonstrate their understanding in mathematics by:

- Making connections between number names, numerals and quantities up to 10, count to and from 20 and order small collections.
- Decide what takes a long or short time, sequence events, match activities to the days of the week.
- Describe locations using directional words and find objects by following directions.

HASS

Special places and mapping

Students will explore special places and where they live. They will draw simple maps on a personal scale. They will also explore Indigenous concepts of place.

Students will demonstrate their understanding by drawing and answering questions about a special holiday place and tell how to care for this place. They will also draw a map of their classroom and compare their classroom to another classroom.

Health – I Can Do It

Students will explore information about what makes them unique, identify their strengths & achievements. They will identify safe settings and identify actions that keep them safe in different settings and the different emotions people experience in different situations.

Students will demonstrate their understanding by identifying different settings where they can play safely and identify and describe the different emotions people experience.

Physical Education – Movement Catch That Bean

Students will demonstrate social skills for working with others in a range of activities. They will develop the fundamental two-handed catching and underarm throwing and explore dynamic balances with beanbags and apply these skills to solve movement challenges.

Students will demonstrate their understanding by using social skills when working with others and perform fundamental movement skills to solve challenges.