



Y1 Term 2 2026 Curriculum Snapshot

Science

What do animals and plants need to survive?

Students will identify and compare what individual plants and animals need, such as air, water, food or shelter, and recognise that all plants and animals share some basic needs. They will discuss how to care for pets, grow plants, support native animals and plants to meet their needs and protecting natural habitats. Students will compare differences between healthy and unhealthy habitats and suggest how changes to habitats can affect how the needs of living things are met.

Students will demonstrate their knowledge by identifying the basic needs of plants and animals and communicate how the features of places help living things meet those needs.

The Arts - DRAMA

Stories come to life (continued from T1)

Students will use drama to act out a story. They will explore voice, movement and facial expressions to demonstrate what is happening in the story.

To demonstrate understanding students will use dramatic action to act out a story using voice, facial expressions and movement.

MUSIC - Beat Vs Rhythm

Students will become aware of the term 'rhythm' and learn to distinguish between beat and rhythm. They will perform the rhythm of songs in their repertoire, and select and use appropriate instruments to accompany songs.

Students will demonstrate their knowledge by arranging and performing a known song and discuss where they experience music.

Special events this term

Science Show - Wednesday 29 April

School photo day - Friday 1 May

Downfall Creek Bushland Centre excursion – Tuesday 5 May

Walk around the area excursion – Wednesday 20 May

Under 8's Day - Friday 22 May 9:00- 10:30am

Athletics Carnival - Thursday 25 June



English

Informative texts – insects and frogs

Students will explore informative texts focusing on its features such as headings, subheadings, images, diagrams, sentence structure and labelling. They will compare narrative and informative texts.

Students will write simple reports using factual descriptions and learned facts about different types of insects and frogs.

They will read and answer both literal and inferred questions after exploring informative texts.

To demonstrate their understanding students will create a short report about an insect, and read and answer questions about frogs.



Mathematics

Students will know and understand concepts in the following areas:

Number

- Represent and partition two-digit numbers into tens and ones, represent and record numbers to 99, and investigate teen numbers.
- Partition and compose two-digit using materials.
- Use skip counting to quantify physical collections.
- Recognise patterns in numbers and extend knowledge of numbers beyond two digits.
- Use different strategies when solving simple addition and subtraction problems.
- Identify and use facts in addition and subtraction situations.
- Recall counting patterns and use them to recall facts.

Time

- Explore a calendar and months of the year. Discuss how a year is divided into months, weeks, days and hours.
- Discuss how long events and activities take.
- Read a calendar and identify patterns.

Measurement

- Begin to explore length, volume and weight using informal units.

Students will demonstrate their understanding by

- Solving problems using different strategies and facts.
- Reading and answering questions about dates on a calendar.
- Partitioning and regrouping tens and ones to make numbers.

HASS – The local area

In this unit students will continue to explore their local area and who cares for the different features in the neighbourhood. They will walk around the school and find managed and constructed features. Students will discuss maps and draw a map.

To demonstrate their knowledge students will identify different features around the school and discuss how to care for the local area.

Physical Education – Movement Fundamental skills for athletics

Students will practise their fundamental movement skills in a range of physical activities and refine and extend these to increase the complexity of locomotor and object control skills. They will continue to apply rules when playing games.

Students will demonstrate their skills by demonstrating and describing strategies for participating respectfully in active play and minor games.

Health – Being healthy

Students will investigate and explore how health information contributes to making healthy choices. They will discuss how eating a variety of foods from each food group contributes to overall wellbeing by helping our body to grow, stay healthy and strong, feel good, stay focused and have enough energy to play and learn. **Students will demonstrate their understanding by** selecting items for a healthy lunchbox and explain the choices made.

Digital Technology Identifying digital systems and coding beebots. Continued from T1

Students identify how common digital systems (hardware and software) are used to meet specific purposes. They will follow and give directions and code beebots. **Students will demonstrate their understanding by** using coding skills and answering questions about technology systems.