



Y1/2 Term 2 2026 Curriculum Snapshot

Special events this term

Science Show – Wednesday 29 April
School photo day -Friday 1 May
Under 8's day - Friday 22 May 9:00- 10:30
Athletics Carnival - Thursday 25 June

Y1 Downfall Creek excursion –Wednesday 6 May
Y1 Walk around the school area – Wednesday 20 May
Y2 Star Lab incursion – Monday 11 May
Y2 Bunyaville 'Camp on Country' - Wednesday 10 June

HASS – The local area

In this unit students will explore their local area and who cares for the different features in the neighbourhood. Students will walk around the school and find managed and build features of the local area. They will discuss maps and year 1 draw a mud map, Y2 look at the map of the world and identify continents and oceans.

Students will **continue to explore** how people are connected to their place and will explore 'What is Country?'.
To demonstrate their knowledge Y1 students will identify different features around the school and discuss how to care for the local area.

Y2 will demonstrating their knowledge of mapping, location and significant features of places and consider how people are connected to these places and why they should be preserved.

Science (Y2's join 2J for science) Y1 What do animals and plants need to survive?

Students will identify and compare the needs of individual plants and animals, such as air, water, food or shelter, and recognise that all plants and animals share some basic needs. They will discuss how to care for pets, grow plants to meet their needs and protecting natural habitats. **Students will demonstrate their knowledge** by identifying the basic needs of plants and animals and communicate how the features of places help living things meet those needs.

Year 2 Earth, sun, moon and stars

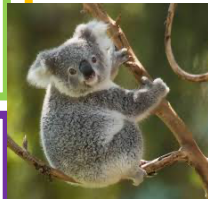
Students will identify celestial objects, including sun, moon and stars within our solar system. They will discuss the sun position during the day, moon phases to understand day and night. **Students will demonstrate their understanding** by identify and describe celestial objects and predictable patterns in the sky.

Y1/2 English Informative texts – Bees and Australian animals

Students will explore informative texts focusing on its features such as headings, subheadings, images, diagrams, sentence structure, labelling. They will compare narrative and informative texts.

Students will read and answer both literal and inferred questions after exploring informative texts.

Y1 students will write simple sentences to describe animals using factual and learned facts about different types of animals. Y2 students will describe information about animals using simple and compound sentences, correct punctuation and use topic specific words.



To demonstrate their understanding students will create a short report about an animal discussed during class time. They will produce a poster to show some

features of an informative text. They will read a text about an Australian animal at their level and answer questions

Mathematics Term 2

Students will know and understand

Number

Y1 Represent and partition two-digit numbers into tens and ones, represent and record numbers to 99, and investigate teen numbers.

- Y1 partition and compose two-digit using materials. Solve simple addition and subtraction problems using different methods. Identify and use facts in addition and subtraction situations.

- Y1 Recall counting patterns and use to recall addition facts.

- Y2 Partitioning, rearranging and renaming two- and three-digit numbers. Solve addition and subtraction problem solving using a variety of strategies.

- Y2 Recall addition and subtraction facts within 20 and multiplication facts for twos.

Time

- Y1 Explore a calendar and months of the year. Discuss how a year is divided into months, weeks, days, and hours.

- Y1 Read a calendar and Identify patterns.

- Y2 Solve problems using a calendar.

- Y2 Read and record time on clocks - quarter to/quarter past , half past, o'clock.

Measurement

- Begin to explore length, volume and weight with informal unit.

Y1 Students will demonstrate their understanding in mathematics by:

- Demonstrate understanding of partitioning and regrouping tens and ones to make numbers.
- Solve problems using different strategies and facts.
- Read & answer Q about dates on a calendar.

Y2 students will:

- Use problem-solving strategies to solve addition and subtraction problems.
- Solve a mathematical modelling inquiry questions, demonstrating knowledge of addition and subtraction.
- Read and write times on both digital and analog clocks and use a calendar to answer questions.

Year 1 /2 The Arts - DRAMA

Stories come to life (continued from T1)

Students will use drama to act out story. They will explore voice, movement, and facial expressions to demonstrate what is happening in the story. **To demonstrate understanding** students will use dramatic action to act out a story using voice, facial expressions and movement.

MUSIC - Beat Vs Rhythm

Students will become aware of the term 'rhythm' and learn to distinguish between beat and rhythm. **Students will demonstrate by** performing the rhythm of songs in their repertoire and select and use appropriate instruments to accompany songs.



Digital Technology Identifying digital systems and coding beebots. *Continued from T1*

Y1 will code bee bots to demonstrate following and giving directions.

Y2 will use collect and record data on the computer, and write a short information text about themselves demonstrating 'word' skills on the computer.

Y1/2 V9 HEALTH – Being healthy

Students will investigate and explore how health information contributes to making healthy choices. Students will discuss how eating a variety of foods from each group contributes to overall wellbeing by helping our body to grow, stay healthy and strong, feel good, stay focused and have enough energy to play and learn. **They will demonstrate their understanding** by selecting items for a healthy lunchbox and explain the choices made.

Y1 /2 V9 Physical Education – movement Fundamental skills for athletics

Students will practise their fundamental movement skills in a range of physical activities and refine and extend these to increase the complexity of locomotor and object control skills. **They will demonstrate their skills by** demonstrating and describing strategies for participating respectfully in active play and minor games.

