



Year 2 Term 2 2026 Curriculum Snapshot

Special events this term

Science Show - Wednesday 29 April
School photo day - Friday 1 May
Starlab incursion - Monday 11 May
Under 8's day - Friday 22 May 9:00- 10:30
Bunyaville 'Camp on Country' - Wednesday 10 June
Athletics Carnival - Thursday 25 June

HASS – Connecting to Places

Students will continue to explore how people are connected to their place and will explore 'What is Country?' focusing on indigenous culture. They will:

- Discuss what is country and the acknowledgement of country.
- Read and discuss how indigenous stories link to the land.
- View map of Indigenous groups and discuss the indigenous heritage around Brighton & Sandgate.

They will demonstrate their understanding by demonstrating their knowledge of mapping, location and significant features of places and consider how people are connected to these places and why they should be preserved.

The Arts MUSIC



Students will continue to build a repertoire of rote songs and recognise similarities and differences between melodic and rhythmic phrases. They will be introduced to the term ostinato.

Students will demonstrate their knowledge by singing a known song accompanied with an ostinato.

Drama

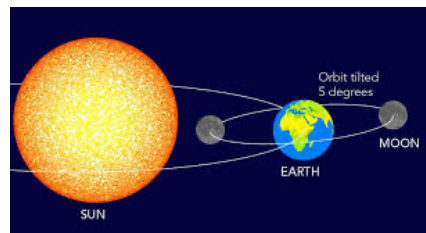
Students will develop drama skills including movement and voice. **Students will demonstrate their knowledge** performing a short play or skit and respond to questions about a dramatic performance.

English- Informative Texts

Students will compare narrative and informative texts about Earth, the Sun and the Moon. They will look at how information texts are organised, the different features used in these types of texts and how images provide extra information. They will comprehend informative texts and answer both literal and inferred questions.

Students will continue to develop writing skills and use information they read and view to write short reports. They will write simple and compound sentences with correct punctuation.

To demonstrate their understanding in this unit, students will write a report on a chosen celestial object and read and comprehend an informative text about the Moon.



Mathematics -Term 2

Students will know and understand concepts in the following areas:

Number and Algebra

- Represent and partition two-digit numbers using place value.
- Partition, rearrange and rename two and three-digit numbers.
- Addition and subtraction problem solving using a variety of strategies. Including split strategy, number lines, hundred boards and bar models.

Facts

- Recall addition and subtraction facts within 20 and multiplication facts for twos.

Measurement - Time

- Identify and order the days, months and seasons. Read and solve problems using a calendar.
- Read quarter to/past, half past and o'clock.

They will demonstrate their understanding by:

- Use problem-solving strategies to solve addition and subtraction problems. Solve mathematical modelling inquiry questions, demonstrating knowledge of addition and subtraction.
- Read and write times on both digital and analog clocks and use a calendar to answer questions.

V9 Physical Education – Movement Fundamental Skills for Athletics

Students will practise their fundamental movement skills in a range of physical activities and refine and extend these to increase the complexity of locomotor and object control skills. They will continue to apply rules when playing games. **They will demonstrate their skills by** demonstrating skills learnt in the unit and demonstrating and describing strategies for participating respectfully in active play and minor games.

V9 HEALTH – Being Healthy

Students will investigate and explore how health information contributes to making healthy choices. They will identify food groups and their roles in supporting health. Students will discuss how eating a variety of foods from each group contributes to overall wellbeing by helping our body to grow, stay healthy and strong, feel good, stay focused and have enough energy to play and learn. **They will demonstrate their understanding by** selecting items for a healthy lunchbox and explain the choices made.

Science

Earth, The Sun, The Moon and Stars

Students will identify celestial objects, including the Sun, the Moon and stars within our solar system. They will discuss the Sun position during the day and Moon phases to understand day and night.

Students will demonstrate their understanding by identifying and describing celestial objects and predictable patterns in the sky.

JAPANESE

Cute and Cool

Students will learn to label and describe items of clothing. **This subject is not assessed in this year level.**

Digital Technology - Data and Information

Students will collect data and use a digital system (computer) to show the data collected in a picture format. They will learn more about how to use computer programs and 'Word'. **To demonstrate their knowledge** they will create a picture graph on the computer by inserting pictures to match their data collected. They will also create a page to organise and share information about themselves.

