



Year 4 Term 2 2026 Curriculum Snapshot

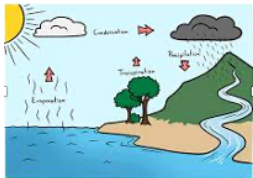
Special events for this term

First Contact excursion – Thursday 30 April
Science Show – Wednesday 29 April
School photo day -Friday 1 May
Athletics Carnival – Thursday 25 June

Science Space and Earth The water cycle

Students will observe how local water sources change over time, such as in evaporating puddles, faster flowing creeks after rainfall etc. They will learn how scientists use rainfall and water usage data to explain changes in water flow and availability over time. Students will develop understanding of water cycle processes through everyday examples, experiments, constructing maps of local water sources and rainfall graphs.

To demonstrate their understanding students will complete a short response discussing their findings about the water cycle.



Design Technology What's for Lunch?

Students will investigate the production of food and explore the food technologies used in modern and traditional society.

To demonstrate their knowledge students will design a healthy school lunch drawing on the knowledge learnt throughout the unit.



Japanese – introductions

Students will review foundational Japanese (greetings, numbers) and present a brief self-introduction. **To demonstrate their understanding,** students will write a **letter to pen pal about self.**

English

Informative texts about water cycle

Students will read, view and comprehend information texts about the water cycle. They will research information in different texts and explore how authors use informative text structures such as headings, italics and bold text to support readers navigate the text. Students will explore the language features in these types of texts and identify different sentence types, text cohesion and topic specific words. They will identify visual features such as images and layout to complement and add meaning to a topic.

Students will continue to develop reading to improve fluency, decoding and comprehension.

Students will engage in writing an informative report about this topic. They will write simple, compound and complex sentences using topic specific vocabulary, accurate spelling and punctuation when explaining topics.

They will demonstrate their understanding by writing an information text and comprehend a text on the water cycle.

Mathematics - TERM 2

Students will know and understand concepts in the following areas:

Number & Place Value

Number: Recall of \times / \div facts Add and subtract

- Understand different calculation strategies for addition and subtraction problems, - place value partitioning, inverse relationship, compatible numbers, jump strategies, bridging tens, splitting one or more numbers, extensions to basic facts and algorithms.

Multiplication and division

- Use different strategies to solve a multiplication or division problem.
- Explain multiplicative relationship between place values.

Fractions

- Read, write and understand fractions as a part of a collections and objects.
- Order fraction numbers on a number line.
- Compare and order simple fractions.

Problem solving + Money

- Estimate answers by **rounding and estimation** strategies. Choose and use efficient strategies.
- Budget for shopping - Use **mathematical modelling** to investigate a financial problem. Calculate change to the nearest five cents, solving money problems.
- **Time:** Quarter to /past, half past, o'clock, 5min intervals, AM & PM
- Convert between units of time and solve problems involving duration of time.
- Solve everyday problems involving duration of time.

Students will demonstrate their understanding by completing:

A mathematical modelling problem using different strategies.

Solve duration problems by converting units of time.

HASS - European settlement

In this unit students will explore the following key inquiry question: *What were the short- and long-term effects of European settlement?*

Students will study European exploration and colonisation in Australia and elsewhere up to the early 1800s and life for Indigenous Australians pre- and post-contact. They explain how and why life changed in the past and identify aspects of the past that have remained the same and describe experiences of an individual or group in the past.

They will demonstrate their understanding by completing an inquiry into the journey of Captain Cook and describe why and how life changed for convicts of the First Fleet.

Physical Education - Athletic spectacular

Students will know and understand fundamental skills to perform athletic sequences, including running, long jump, high jump, shotput. **They will demonstrate these skills** during lessons, when playing games and challenge tasks.

Health Unit to be advised Making healthy choices

As we move toward implementing V9 HPE, the health unit is being finalised for term 2. The unit will centre their own and others' contributions to health and wellbeing.

The Arts – DRAMA Dramatic storytelling

Students will practice and understand how actors use voice, body, movement and language to sustain role and relationships when performing. They will use voice and movement to show relationships, tension, time and place. After exploring ideas and narrative structures and ways to present plays, students will practice a short role-play scripted scene to show their understanding of the drama elements.

They will demonstrate their knowledge by creating a dramatic play in groups and respond to performances, explaining the elements of drama.

Visual arts - patterning in the playground

Students will use rubbings, use different colours and shapes to make a group mural to reflect the playground. They will discuss their techniques and reasoning behind their mural.