



Year 3 Term 3 2025 Curriculum Snapshot

Science

Investigating Heat

Students will investigate how heat energy is produced and how it is transferred through materials. They will represent data in tables and simple column graphs to identify patterns, explain their results and describe how safety and fairness were considered in their investigations.

To demonstrate their understanding students will:

- Plan and conduct an investigation about heat.
- Respond to questions to explain what they have learnt.
- Collect data and presenting. it in tables and graphs.



The Arts MUSIC

Students will continue to learn songs to develop their singing voice and musical knowledge. They will be introduced to the glockenspiel focussing on beater hold, posture and producing a gentle tone.

To demonstrate their understanding students will perform a simple tune on the glockenspiel.

DANCE

Year 3 Students will perform the dance- **for** family and friends at the school's dance night. They will explore different dance moves and elements.

Media arts Term 3 & 4

Persuade to protect.

Students will explore representations of people, settings, ideas, and story structure in advertising and persuasive presentations, focusing on moving images. **To demonstrate their understanding** students will explore media artworks that inform the making of a collaborative television-style advertisement, which persuades a targeted audience to protect an imaginary place.

YEAR 3 EVENTS TERM 3 *(Please always check class notices as well)*

Monday 4 August – Parade to celebrate National Aboriginal and Torres Strait Islander Children's Day.

Wednesday 13 August – EKKA holiday

Thursday 28 August- Book Week Dress Up Parade

Friday 5 September -Student Free Day – no school on this day.

Wednesday 17 September - Dance night

English

My favourite thing to do and why. Persuasive texts

Students will research their topic and organise a persuasive text to present to peers. They will organise ideas and supporting reasons to persuade peers to like their favourite thing to do.

Students will use persuasive language features suited to the audience, purpose and for emphasis including using modal verbs, topic-specific and precise vocabulary, complex sentences, connectives. They will use the features of voice and deliver their presentation to an audience.

To demonstrate their understanding students will deliver a speech to persuade peers that their favourite thing is the best and tell why they think this.

Design Technology - Repurpose it *Term 3 & 4

Students will know and understand how factors impact on designs that meet community needs. They will test materials including fabrics and explore techniques for shaping and joining them. They will identify examples of recycling, up cycling and re-using. **They will demonstrate their knowledge by** applying their understanding of the properties of materials to repurpose an item of clothing into another useful item.

Mathematics - Term 3

Students will know and understand concepts in the following areas:

Number and problem solving.

- **Multiply and divide** one- and two-digit numbers.
- Representing problems using number sentences, diagrams, and arrays.
- use a variety of calculation strategies.
- build fluency from understanding by extending and applying their addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 3, 4, 5, and 10 multiplication facts.
- Solve problems using mathematical modelling and use different strategies including models, no. sentences & mental strategies.

Fractions

- Read, write, and explain fractions.
- record, recognise key equivalent fractions,
- solve simple problems involving, halves, thirds, quarters, and eighths.
- place fraction a number line.

Measurement

- Identify which metric units are used to measure everyday items.
- Use known units to make estimates.
- Measure, order, compare objects using familiar metric units of length, mass and capacity, and instruments with labelled markings.

Shape

- Determine key features of objects and spaces including angles.
- Build models of objects and name features.

To demonstrate their understanding students will:

- Solve a real-life problem using multiplication and division using mathematical modelling process and dif strategies.
- Measuring length, mass & capacity.
- A test to identify angles as measures of turn a them to right angles.
- Make, classify, and compare objects.



HASS - History and Social Studies How and why places are similar and different.

In this unit students will know and understand the connections between people and the diverse characteristics of Australia and nearby countries. They will describe the diverse characteristics of different places and explain the similarities and differences between the characteristics of these places. Students will interpret data to identify and describe simple distributions and draw simple conclusions, record, and represent data in different formats, including labelled maps using basic cartographic conventions.

To demonstrate their understanding students will interpreting data to identify, describe similarities and differences between places, and draw conclusions about characteristics of places. They will Interpret and label maps.

Physical Education – movement Having a Ball

Students will participate in throwing and catching skills. They will apply these skills in games where they must work cooperatively and apply rules fairly.

They will demonstrate their understanding by playing games and following the given rules.

Health - Healthy Futures

Students will explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom, and school. **To demonstrate their understanding students will** investigate sustainable practices at their school and make suggestions about extending a practice outside the school setting.

LOTE – Japanese

T3: What builds a good team?

Students participate in group play and translate and reflect on language used in games. **This subject is not assessed in year 3.**