



Year 6 Term 3 2025 Curriculum Snapshot

YEAR 6 EVENTS TERM 3 (Please check your class notices for any changes.)

Monday 4 August – National Aboriginal and Torres Strait Islander Children's day
Wednesday 13 August – EKKA holiday
Thursday 28 August- Book Week Dress Up Parade
Friday 5 September -Student Free Day – no school on this day.
Wednesday 17 September - Dance night



Science

Our changing world – Weather patterns + Natural disasters

Students explore how sudden geological changes and extreme weather events can affect Earth's surface. They will explain how natural events cause rapid change to the Earth's surface.

To demonstrate their understanding students will research the cause effects and characteristics of a variety of geological events and extreme weather conditions including Earthquakes, Tsunamis, volcanic eruptions, flood, cyclones and drought.



The Arts - DANCE

Year 6 Students will perform the dance- *Dance the Night* for family and friends. They will explore different dance moves and elements to perform this dance.

Japanese

The Very Hungry Insect

Students will explore Japanese food, days of the week, counters and verbs and identify words from other languages used in Japanese. They will continue to practice writing in hiragana, katakana and kanji characters.

To demonstrate their understanding students will write a storybook about the journey of a hungry insect who eats different types of food.

English

Presenting an argument on a significant issue

In this unit students will research a local issue and present a persuasive argument to a person of authority.

Listening and speaking

Students will develop discussion skills and ways to persuade an audience. They will consider levels of formality and language protocols to use with this audience. Students will use visual and digital features that can be used to support your argument and encourage your audience to take action.

Reading and viewing

Students will research information about their issue and use this research as evidence in their argument. They will understand how graphics, sound and visuals help with understanding and engagement. They will learn how to summarise your main points and conclude your video to ensure the person of authority takes action.

Writing and creating

Students will continue developing writing skills and use language choices that evoke emotions in the viewer and persuade them to agree with your position. They will explore ways to build cohesion and use persuade skills and language to persuade an audience.

They will demonstrate their understanding by creating a video presentation to present an argument on a significant issue in your community to convince a person of authority.

Digital Technology

Data changes our world – Part A

Students will explain how information systems meet local and community needs, represent a variety of data types in digital systems. They will explore information systems. **Students will demonstrate their understanding by** explaining a variety of data types in digital systems.

Term 3 -Mathematics

Students will know and understand concepts in the following areas:

Number – Fractions, % and decimals

- addition and subtraction of related fractions
- calculate a simple fraction of a quantity,
- describe rules for sequences, involving fractions and decimals.
- solve practical addition and subtraction problems involving fractions with related denominators
- solve arithmetic problems involving all four operations with decimals
- use mathematical modelling to solve financial and other practical problems, choosing models, representations and calculation strategies and justify solutions

Measurement

- apply an understanding of area and use multiplicative thinking to establish the formula for the area of a rectangle
- convert between common metric units of length, mass and capacity develop a range of written and digital means for representing objects and three-dimensional spaces in two dimensions.
- **Space**
- compare the parallel cross-sections of objects and recognise relationships to right prisms
- begin to formally use deductive reasoning in spatial contexts involving lines and angles
- identify and compare the parallel cross section for right prisms

They will demonstrate their understanding by:

- A test with using mathematical modelling to solve a practical problem involving percentages and rational numbers.
- A test adding and subtracting fractions, converting units of measurement and solving area and angle problems.

HASS- History and Social Studies

U3 Global connections How do places, people and cultures differ across the world? Students will examine the geographical diversity of the Asia region and the location of its major countries in relation to Australia. They will investigate differences in the economic, demographic and social characteristics of countries across the world and identify Australia's connections with other countries. **They will demonstrate their understanding of** the diversity of places by creating a poster and represent, interpret and describe data and information about the characteristics of an Asian country and Australia.

Physical Education – movement Fitness Fun

Students will explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. **To demonstrate their understanding they will** apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.

Health—What am I drinking T3 &4

In this unit, students will explore drink products that contribute to health and wellbeing. They focus on investigating a variety of drink options including soft drinks, energy drinks and fruit juice, and the effects they have on the body. **To demonstrate their knowledge**, students will access and interpret health information and apply decision-making skills to enhance their own and others' health and wellbeing.