



Year Prep Term 3 2026 Curriculum Snapshot

Science

Materials in objects

Students will sort and group materials based on observable properties, such as colour, hardness, texture and flexibility. They will discuss what different materials are used for. Using their senses students will safely investigate and manipulate objects and materials and to make observations and predictions.

Monitoring task - Students will use materials to create displays to show patterns and relationships between materials and label samples.

VISUAL ARTS

Stormy Clouds

Students will explore the depiction of weather in artworks by a range of artists and use this to develop their own artworks. They will experiment with visual conventions such as painting approaches, spatial devices to manipulate colour and effects to communicate meaning and describe and interpret mood.

They will demonstrate their understanding by painting and constructing a collage to show different types of weather and discuss how it makes them feel. They will respond to pictures by different artists and discuss the colours and mood.

PREP EVENTS TERM 3 *(Please always check class notices in case of changes)*

Monday 6 August – Didjibone show for indigenous Children's week.

Tuesday 11 August – Black flips against Bullying show.

Wednesday 13 August – EKKA Public Holiday

Friday 28 August – Book Week Dress Up Parade 9:00

Monday 17 August -Wildlings incursion

Wednesday 19 August - Dance lessons start

Friday 4 September -Student Free Day – no school on this day

Wednesday 16 September – Whole School Dance Night

English

Spoken Recounts

Students are learning about recounting events to peers using sequenced time connectives. **To demonstrate their understanding students will** listen and respond in discussions and show appropriate interaction skills. They will present oral recount of an event.

They will continue to develop their skills in the following:

Speaking/Listening

- Recount events and experiences with peers and known adults.
- Identify connections between texts and their personal experience.
- Discuss events using oral language and identify how the event made them feel

Reading/Viewing

- Use predicting and questioning strategies to make meaning from texts.
- Recall one or two events from texts.
- Read decodable texts supportive images.
- Orally blend and segment sounds in words.

Writing/Speaking

- Identify and describe likes and dislikes about familiar texts, objects, characters and events.
- Use beginning writing behaviours to convey ideas.
- Show evidence of letter and sound knowledge when writing words.



Physical Education - movement

Who wants to play?

Students will develop a variety of social and personal skills when playing games. They will develop the fundamental movement skills.

They will demonstrate their skills when playing games.

Health - Being safe

Students will discuss how to be safe in the house, road and at school. They will explain how to be safe in different situations.

DANCE

Students will explore different dance moves and elements of movement when practicing this dance. They will perform a whole class dance number for family and friends.

MUSIC

Students will continue to practise the skill of singing and become aware of pitch, dynamics and tempo (high/low, soft/loud, fast/slow). Students will learn how to hold and play a variety of untuned percussion instruments.

They will demonstrate their understanding by listening to rhythms and echo them on a percussion instrument.

Mathematics

Students will know and understand concepts in the following areas:

Number and place value

- Recognise the order in the sequence of numbers to 20.
- Identifying "one less"/"one more"
- Represent numbers in ten-frames and describing their reasoning.
- Representing part-part-whole relationships in numbers up to 10 using physical or virtual materials.

Problem solving

- Use role-play and materials to represent mathematical relationships in stories; for example, "Eight kangaroos were drinking at the river and 3 hopped away".
- Draw a picture and use materials to represent a situation. Discuss and record the result.
- Represent practical situations that involve equal sharing and grouping with materials
- Use counting or subitising strategies.

Shape

- Recognise and describe familiar shapes within objects in the environment. Describe familiar 2D shapes.
- Compare and sort objects based on shape and function.

Measurement

- Identify and compare attributes of objects and events, including length, capacity, mass and duration.
- to describe the measurement attributes.
- Use direct comparisons language eg use words such as: tall, short, wide, long, high to describe the attribute of length. Directly comparing pairs which is longer, heavier or holds more.

To demonstrate their understanding in mathematics students will:

- Demonstrate how to solve Addition, subtraction, sharing problems to 10 using pictures materials etc.
- Identify, sort, compare and describe shapes.
- Demonstrate, compare and use measurement vocabulary when measuring.