



Year 1 Term 3 2026 Curriculum Snapshot

Science- Push and pull

Students will describe how different pushes and pulls change the motion and shape of objects. They describe situations where they use science in their daily lives and identify examples of people making scientific predictions. With guidance, they compare observations with predictions and identify further questions.

They will demonstrate their understanding by completing an investigation about what happens when an object is pushed or pulled.

The Arts -DANCE

Year 1 Students will perform a dance for family and friends. They will explore different dance moves and elements to perform this dance.

MUSIC -Introducing Taa & Ti-ti

Students will continue to build on their repertoire of rote songs and continue to develop the skill of pitch-matching (in-tune singing). Students will become aware of melodic Taa & Ti-ti.

To demonstrate their understanding students will perform an 8 beat rhythm using paddle pop sticks and perform their composition.

Design Technology

Showtime - Make a puppet

Students will explore the characteristics and properties of materials and components that are used to produce a puppet to match in with a story. **To demonstrate their knowledge** the children will complete a folio and follow the design process and record design, make the puppet and then review the design and what changes they could make.

YEAR 1 EVENTS TERM 3 (Please always check class notices as well)

Monday 6 August – Didjibone show for indigenous Children's week.

Tuesday 11 August – Black flips against Bullying show.

Wednesday 12 August – EKKA holiday

Wednesday 19 August – dance lessons start.

Friday 21 August – Camp afternoon and dinner with parents

Friday 28 August- Book Week Dress Up Parade 9:00

Friday 4 September -Student Free Day – no school on this day

Wednesday 16 September - Dance night

English

Procedures and examining language of communication

Students will look at different procedures and use oral language to express how to make, play or cook something. They will look at the language of opinion.

Reading and comprehending skills

- read aloud, with developing fluency and intonation
- recall key ideas and recognise literal and implied meaning in texts
- make predictions
- listen to others when taking part in conversations, using appropriate language features
- listen for and reproduce letter patterns and letter clusters

Writing and presenting skills

- write simple sentences with noun groups and verbs
- use full stops, and capital letters to begin sentences
- Use capital letters for proper nouns

To demonstrate their understanding students will:

Orally present how to play a game state why they like to play it.



Mathematics- Term 3

Students will know and understand concepts in the following areas:

Number and problem solving

- addition, subtraction, equal sharing and grouping
- use calculation strategies - materials, part-part-whole diagram, expanding method used, drawing
- quantify sets of objects, to at least 120 by partitioning collections into equal groups using number knowledge and skip counting

Space

- Make, compare and classify familiar shapes
- Recognising 2D shapes & 3D objects

Measurement

- Measure length of shapes using informal units. Compare directly and indirectly and order objects and events using attributes of length, mass and capacity.

To demonstrate their understanding students will:

- Inquiry problem - Using mathematical modelling to solve practical problems
- Demonstrate how to measure, compare and classify shapes and objects using measurement words and informal units.

HASS - History and Social Studies My Changing World

In this unit students will explore the following key inquiry question:
How has the world around me changed over time?

Students will investigate a local place to identify and describe its features, the activities that occur there, how the place changes and ways to care for it.

To demonstrate their understanding students will:

- read and draw a map of a local area and identify different features
- know how to care for the local area and look at how places have changed over time

Health

My Safety My Responsibility

Students will discuss protective behaviours and help-seeking strategies to keep themselves and others safe. To demonstrate their knowledge students will complete a short test.

Physical Education Games and Rules

Students will participate in games, which incorporate the fundamental movement skills of dodging and in a designated space. Students will develop and apply rules while collaborating with others in a range of games and activities.

Students will demonstrate and apply fundamental movement skills in different movement situations.