



Year 1/2 Term 3 2026 Curriculum Snapshot

Y2 Science - Materials

Students will explore and manipulate materials, exploring effects of different actions, including bending, twisting, stretching and breaking into smaller pieces. They will complete simple experiments to test different types of materials. They will observe material properties that stay the same when a material is physically changed.

They will demonstrate their understanding by showing how to make paper stronger and record results using tables and diagrams.

Y1 Science- Push and pull

Students will describe how different pushes and pulls change the motion and shape of objects. They describe situations where they use science in their daily lives and identify examples of people making scientific predictions. With guidance, they compare observations with predictions and identify further questions.

They will demonstrate their understanding by completing an investigation about what happens when an object is pushed or pulled.

The Arts -Dance

Students will learn a dance and perform for friends and family at the school dance night.

MUSIC Skips and steps in Melodies

Students will continue to build on their repertoire of rote songs. They will learn the term 'canon' and perform melodies and rhythms in this form. **They will demonstrate their understanding** by reading and performing rhythms.

LOTE - Japanese - Tell me a story

Students read a traditional folktale of Japan, Issun-boshi (The Inch Boy) and learn to identify keywords and phrases associated with the folktale. **This subject is not assessed in year 2.**



YEAR 1/2 EVENTS TERM 3 (Please always check class notices as well)

Monday 6 August – Didjibone show for indigenous Children's week.

Tuesday 11 August – Black flips against Bullying show.

Wednesday 13 August – EKKA Public Holiday

Friday 28 August – Book Week Dress Up Parade 9:00

Wednesday 19 August - Dance lessons start

Y1's Friday 21 August – Camp afternoon and dinner with parents.

Friday 4 September -Student Free Day – no school on this day

Wednesday 16 September – Whole School Dance Night

English

Procedures and examining language of communication

Students will look at different procedures and use oral language to express how to make, play or cook something. They will look at the language of opinion.

Reading and comprehending skills

- read aloud, with developing fluency and intonation
- recall key ideas and recognise literal and implied meaning in texts
- make predictions
- listen to others when taking part in conversations, using appropriate language features
- listen for and reproduce letter patterns and letter clusters

Writing and presenting skills

- write simple sentences with noun groups and verbs
- use full stops, and capital letters to begin sentences
- Use capital letters for proper nouns

To demonstrate their understanding students will orally present how to play a game and state why they like to play it.

Mathematics - Term 3

Number and problem solving

- Y1 - represent multiplication using equal groups and arrays. Represent division by using materials and share objects.
- Y1 - quantify sets of objects, to at least 120 by partitioning collections into equal groups using number knowledge and skip counting
- Y1 & 2 - Use calculation strategies - materials, part-part-whole diagram, expanding method used, drawing. Use split, jump and compensate strategies to solve problems.
- Y1 & 2 Use mathematical modelling to solve practical problems involving authentic situations and describe thinking and reasoning using familiar mathematical language. (different problems)

Fractions Y2

- Represent and partition eighths of shapes and collections, describe the connection between halves, quarters and eighths.

Shapes Year 1 & 2

- Compare and classify shapes, describing features using formal spatial terms.

Measurement

- **Y2** - Use uniform units to measure, compare and discuss the attributes of shapes and objects based on length, capacity and mass.
- **Y1** - Compare directly and indirectly and order objects and events using attributes of length, mass and capacity
- **Y2** - Time Reading time – half past, quarter to /past.

They will demonstrate their knowledge by:

- Solve problems.
- Demonstrate how to measure using informal units.
- Inquiry using mathematical modelling to solve a multiplication problem.
- Y2 -Time test, fraction test.

HASS - History and Social Studies

Impact of technology over time

Y2 students will explore the following key inquiry question: *How have changes in technology shaped our daily life?*

- Students will investigate continuity and change in technology used in the home, e.g. in toys or household products
- compare and contrast features of objects from the past and present
- sequence key developments in the use of a particular object in daily life over time
- pose questions about objects from the past and present

They will demonstrate their understanding by describing ways technology has impacted on peoples' lives making them different from those of previous generations.

Y1 students will explore the following key inquiry question: *How has the world around me changed over time?*

- Students will investigate a local place to identify and describe its features, the activities that occur there, how the place changes and ways to care for it.

They will demonstrate their understanding by using the information gathered for an investigation to develop a narrative (story) about the past.

- Sequencing objects from the past to present and reflect on changes that may have improved living today.
- Know how to care for the local area.

Physical Education - Games and rules

Students will apply fundamental movement skills in different movement situations and explain how they move with objects and in space effectively. They will follow rules when playing games. **They will demonstrate their understanding** by applying rules and demonstrating movement skills in games and challenges.

Health - Stay Safe

Students will demonstrate skills and describe strategies required to develop respectful relationships. Students will learn about protective behaviours and help-seeking strategies to keep themselves and others safe.

They will demonstrate their understanding by completing a worksheet and interview about identifying ways to keep themselves and others safe.