



Year 2 Term 3 2026 Curriculum Snapshot

Science Materials

Students will explore and manipulate materials, exploring effects of different actions, including bending, twisting, stretching and breaking into smaller pieces. They will complete simple experiments to test different types of materials. They will observe material properties that stay the same when a material is physically changed.

They will demonstrate their understanding by showing how to make paper stronger and record results using tables and diagrams.

Media Arts – Family Portraits

Students will explore contemporary family portrait representations in the form of digital collage combining representations of family members to communicate relationships.

They will demonstrate their knowledge by designing a portrait on the computer program using skills such as selecting, copying, moving and resizing objects on the computer.

The Arts -Dance

Students will learn a dance and perform for friends and family at the school dance night.

MUSIC Skips and steps in Melodies

Students will continue to build on their repertoire of rote songs. They will learn the term 'canon' and perform melodies and rhythms in this form. **They will demonstrate their understanding by** reading and performing rhythms.

LOTE - Japanese - Tell me a story

Students read a traditional folktale of Japan, Issun-boshi (The Inch Boy) and learn to identify keywords and phrases associated with the folktale. **This subject is not assessed in year 2.**



YEAR 2 EVENTS TERM 3 (Please always check class notices as well)

Monday 6 August – Didjibone show for indigenous Children's week.

Tuesday 11 August – Black flips against Bullying show.

Wednesday 13 August – EKKA Public Holiday

Friday 28 August – Book Week Dress Up Parade 9:00

Wednesday 19 August - Dance lessons start

Friday 4 September -Student Free Day – no school on this day

Wednesday 16 September – Whole School Dance Night

English

Persuasive Language to express a point of view.

In this unit students will learn about persuasive language to express a point of view. They will present a speech to persuade their peers to visit a preferred location.

Speaking and listening

Students will develop interaction skills and learn how to present a persuasive point of view using features of voice such as volume, pace, expression.

Reading /Viewing

Students will continue to develop reading skills. They will decode and read sentences fluently. They will comprehend what they hear and read.

Writing

Students will continue writing simple and compound sentences. They will write short persuasive texts to express an opinion.

They will demonstrate their understanding by orally presenting a speech to persuade their peers to visit a preferred location.

Mathematics - Term 3

Number and problem solving

- represent multiplication using equal groups and arrays. Represent division by using materials and share objects
- Represent problems with physical materials and diagrams and using different calculation strategies to find solutions.
- Use split, jump and compensate strategies to solve problems.
- Use mathematical modelling to solve practical problems involving authentic situations.
- Describe thinking and reasoning using familiar mathematical language.

Fractions

- represent and partition eighths of shapes and collections, describe the connection between halves, quarters and eighth.

Shapes

- compare and classify shapes, describing features using formal spatial terms

Measurement

- Use uniform units to measure, compare and discuss the attributes of shapes and objects based on length, capacity and mass.
- Time – reading time – half past, quarter to /past
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They will demonstrate their knowledge by:

- A test to show understanding of fractions and shapes in measurement contexts including time (links with fractions quarter to /past/ half past).
- Inquiry using mathematical modelling to solve a multiplication problem.

HASS - History and Social Studies

Impact of technology over time

In this unit students will explore the following key inquiry question: *How have changes in technology shaped our daily life?*

- Students will investigate continuity and change in technology used in the home, e.g. in toys or household products
- compare and contrast features of objects from the past and present
- sequence key developments in the use of a particular object in daily life over time
- pose questions about objects from the past and present
- describe ways technology has impacted on peoples' lives making them different from those of previous generations

They will demonstrate their understanding by:

- Using the information gathered for an investigation to develop a narrative (story) about the past.
- Sequencing objects from the past to present and reflect on changes that may have improved living today.

Physical Education Games and rules

Students will apply fundamental movement skills in different movement situations and explain how they move with objects and in space effectively. They will follow rules when playing games. **They will demonstrate their understanding by** apply rules and demonstrating movement skills in games and challenges.

Health - Stay Safe

Students will demonstrate skills and describe strategies required to develop respectful relationships. Students will learn about protective behaviours and help-seeking strategies to keep themselves and others safe.

They will demonstrate their understanding by completing a worksheet and interview about identifying ways to keep themselves and others safe.