



Year 3 Term 3 2026 Curriculum Snapshot

Science Investigating Heat

Students will investigate how heat energy is produced and how it is transferred through materials. They will represent data in tables and simple column graphs to identify patterns, explain their results and describe how safety and fairness were considered in their investigations.

To demonstrate their understanding students will:

- Plan and conduct an investigation about heat.
- Respond to questions to explain what they have learnt.
- Collect data and presenting. it in tables and graphs.



The Arts MUSIC

Students will continue to learn songs to develop their singing voice and musical knowledge. They will be introduced to the glockenspiel focussing on beater hold, posture and producing a gentle tone.

To demonstrate their understanding students will perform a simple tune on the glockenspiel.

DANCE

Students will explore how dance used in celebrations from a range of cultures. They will improvise and structure movement ideas for dance sequences suitable for celebrations using the elements of dance and identify how the elements of dance express ideas in dance.

To demonstrate their understanding students will respond to the purpose of different dances, explain elements and demonstrate how they perform the elements while doing a dance.

YEAR 3 EVENTS TERM 3 *(Please always check class notices as well)*

Monday 6 August – Didjibone show for indigenous Children's week.

Tuesday 11 August – Black flips against Bullying show.

Wednesday 13 August – EKKA Public Holiday

Friday 28 August – Book Week Dress Up Parade 9:00

Wednesday 19 August - Dance lessons start

Friday 4 September -Student Free Day – no school on this day

Wednesday 16 September – Whole School Dance Night

English - Persuasive texts My favourite thing to do and why.

Students will use persuasive language to persuade peers about different topics. They will explore the purpose of persuasion and how to use persuasive language such as modal verbs, adverbs and topic specific vocabulary.

Students will write short persuasive pieces of work including opinions and reasons. They will use descriptive language and persuasive devices in a variety of sentence types.

Students will use features of voice such as volume, pace and tone to deliver their presentation to an audience.

To demonstrate their understanding students will deliver a speech to persuade peers that their favourite thing is the best and tell why they think this.

Media arts Term 3 & 4 On the Cover.

Students will explore magazine cover designs and how to illustrate represent characterisation of characters. They will experiment with design layout, text, colour, image composition.

To demonstrate their knowledge, students will design a cover for a new story and respond to another group's cover.

Mathematics - Term 3

Students will know and understand concepts in the following areas:

Number and problem solving.

- Build fluency with 3, 4, 5, and 10 multiplication facts.
- Extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between operations.
- Solve multiplication and division problems using mathematical modelling and different strategies including models, no. sentences & mental strategies.
- Multiply and divide one- and two-digit numbers with materials, written strategies, number sentences, diagrams, and arrays.

Fractions

- Read, write, and explain fractions.
- record, recognise key equivalent fractions,
- solve simple problems involving, halves, thirds, quarters, and eighths.
- place fraction a number line.

Measurement

- Identify which metric units are used to measure everyday items.
- Use known units to make estimates.
- Measure, order, compare objects using familiar metric units of length, mass and capacity, and instruments with labelled markings.

To demonstrate their understanding students will:

- Solve a real-life problem using multiplication and division using mathematical modelling process and different strategies.
- Demonstrate how to measure and a test to demonstrate understanding of units of measurement.



LOTE – Japanese T3: What builds a good team?

Students participate in group play and translate and reflect on language used in games. **This subject is not assessed in year 3.**

HASS - History and Social Studies How and why places are similar and different.

In this unit students will know and understand the connections between people and the diverse characteristics of Australia and nearby countries. They will describe the diverse characteristics of different places and explain the similarities and differences between the characteristics of these places. Students will interpret data to identify and describe simple distributions and draw simple conclusions, record, and represent data in different formats, including labelled maps using basic cartographic conventions.

To demonstrate their understanding students will interpreting data to identify, describe similarities and differences between places, and draw conclusions about characteristics of places. They will Interpret and label maps.

Physical Education – movement Games and rules

Students will participate in games with a running, throwing and catching skills. They will apply these skills in games where they must work cooperatively and apply rules fairly.

They will demonstrate their understanding by playing games and following the given rules.

Health Healthy Futures

In this unit, students explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school. **They will demonstrate their understanding by** completing a test.