



Year 4 Term 3 2026 Curriculum Snapshot

Science

Natural and manufactured materials

Students will examine natural and manufactured materials used in familiar objects, such as shoes, drink containers or backpacks, to describe the relationship between material properties and use. They investigate why some materials are used more frequently or combined for specific products, including how Aboriginal peoples or Torres Strait Islander peoples use and combine materials for different purposes.

They will demonstrate their understanding by planning and conducting a safe and fair investigation that relate the properties of materials to their uses.

The Arts - DANCE

Year 4 Students will perform a dance for family and friends. They will explore different dance moves and elements to perform this dance.

Digital Technology

What's your waste footprint? T3 & 4

Students will explore and manipulate different types of data and transform data into information. **Assessment:** Students will transform data into information and create a digital solution that addresses how to minimise rubbish in around the school. **Students will demonstrate their knowledge** by creating a digital solution that presents data as meaningful information to address a school issue. They will use an excel spread sheet.



YEAR 4 EVENTS TERM 3 (Please always check class notices as well)

Monday 6 August – Didjibone show for indigenous Children's week.

Tuesday 11 August – Black flips against Bullying show.

Wednesday 13 August – EKKA Public Holiday

Friday 28 August – Book Week Dress Up Parade 9:00

Wednesday 19 August - Dance lessons start

Friday 4 September -Student Free Day – no school on this day

Camp @ Numinbah Valley Environmental Education Centre Dates : 9,10,11 Sept.

Wednesday 16 September – Whole School Dance Night

English - Persuasive speech on a sustainable action

Students will explore ways to persuade students at school on how to reduce waste.

They will explore subjective and objective language, persuasive devices including rhetorical questions, modal verbs, adverbs, repetition and visuals to persuade an audience.

Listening and speaking

Students will demonstrate active listening skills such as asking questions to elicit extra information. They will rephrase, acknowledge and extend others' contributions to check own comprehension. Students will use features of voices such as pace, volume and changing tone when presenting their argument.

Reading and viewing

Students will continue to read and comprehend texts and research their topic to inform their argument.

Writing

Students will continue developing complex sentences with text connectives to create links between sentences. They will use topic specific and descriptive vocabulary.

They will demonstrate their understanding by presenting a speech outlining an opinion and reasons for an action that can be taken to decrease the rubbish at school.

Mathematics

Students will know, understand & demonstrate concepts and skills in the following areas:

Number, Place Value & algebra

- Apply number concepts and place value understanding to the calculation of addition, subtraction, multiplication and division. Use mental and written computation strategies.
- Recall multiplication and division facts and use to assist with problem solving & calculations.
- Use mathematically modelling to solve a real-life problem with decimals.

Fractions and Decimals

- Counting and identifying equivalent fractions, locating fractions on a number line.
- Reading and writing decimals, identifying fractions and corresponding decimals, and comparing and ordering decimals (to hundredths). Deepen an appreciation of how fractions and decimals work together.

Shape

- Recognise approximate shapes and objects in the environment and represent or recreate these shapes and objects using physical and virtual materials.

Measurement /Time

- Measure and estimate common attributes of objects using conventional instruments such as tape measures, measuring jugs and appropriate metric units.
- Students will measure and approximate perimeters and areas.

They will demonstrate their knowledge through:

- A test to show appropriate metric units and demonstrate how to measure items using scaled instruments. Solve perimeters and area problems.

History and Social Studies (HASS) Using places Sustainably – exploring countries of the world

- Students will explore examine the interconnections between people and environment and the importance of environments to animals and people.
- Define features and characteristics of place and compare geographical features of two countries.
- Students will recognise the knowledge and practices of Aboriginal peoples and Torres Strait Islander peoples in regard to places and environments and propose actions for caring for the environment and meeting the needs of people.
- Interpret different kinds of information from a variety of maps. Identify and label geographical features of a country using cartographic conventions.

They will demonstrate their understanding by:

- Describing and comparing the diverse characteristics of Africa and South America.
- Interpreting data, maps, graphs and information to identify and describe distributions and simple patterns and draw conclusions.

Physical Education – movement Games and rules

Students apply strategies for working cooperatively and apply rules fairly. They will refine striking/fielding skills and concepts in active play and games. **They demonstrate their skills through** playing games and following the given rules.

Health – Health Channels

In this unit, students will examine different sources of health information and how to interpret them with regard to accuracy. They identify health messages and the methods they use to influence decisions and look at smoking as a case study of how health messages change over time. **They demonstrate their skills by** interpreting health messages in product advertisements and apply decision-making skills to different health scenarios.

Japanese – Mini Chef

Students create a short presentation to explain how to make a craft obento box. **Students will demonstrate** their understanding by presenting their explanation.