



Year 5 Term 3 2026 Curriculum Snapshot

Science

Light-phenomena associated with light & shadows

Students will investigate observable phenomena associated with light, such as the formation of shadows, effects of light and how light travels through different materials. They will record results and measurements from experiments.

Students will demonstrate their understanding by designing stage lighting and explaining different concepts about light.

Physical Education – movement Games and rules

This term students learn to play in a team. They will look at health and fitness in the context of playing in a team and learn specialised movements around basketball skills. **Students will demonstrate** their understanding of the skills required to play a ball game.

HEALTH unit (new TBC) Being safe online.

Students will learn communication skills and protective behaviours to keep themselves safe online. They will also learn help-seeking strategies keep themselves and others safe online and offline.

YEAR 5 EVENTS TERM 3 (Please check your class notices for any changes.)

Monday 6 August – Didjibone show for indigenous Children's week.
Tuesday 11 August – Black flips against Bullying show.
Wednesday 13 August – EKKA Public Holiday
Friday 28 August – Book Week Dress Up Parade 9:00
Wednesday 19 August - Dance lessons start
Thursday 27 August – St Helena excursion
Friday 4 September -Student Free Day – no school on this day
Wednesday 16 September – Whole School Dance Night

English

We would like our school to have...

In this unit students will learn how to use persuasive devices to present an opinion with reasons in a speech to the principal. They will logically sequence ideas and reasons using topic sentences and supporting details.

Listening and speaking

Students will develop features of voice to present a persuasive speech. They will speak in full, correct sentences using tone, pitch, pace and volume to state their ideas effectively. Students will learn ways to engage an audience.

Reading and viewing

Students will read texts to gather information about their topic. They will continue to develop literal and inferential comprehension.

Writing and creating

Students will write persuasive paragraphs in a speech highlighting their opinion using persuasive techniques such as modal verbs and adverbs, repetition and rhetorical devices.

They will demonstrate their understanding by delivering a persuasive speech to share and expand on ideas and opinions to convince the principal to include something at the school.

Japanese Folk tales

Students write descriptions in hiragana and kanji about characters from a traditional Japanese folktale, Momotaro (The Peach Boy). **Students will demonstrate their understanding** by writing a description.

Mathematics TERM 3

Students will know and understand concepts in the following areas:

Number and calculations

- Use written and mental strategies for multiplication, division, addition, and subtraction operations.
- Problem solving strategies - use number sentences to find unknown quantities involving all four operations.
- Use mathematical modelling to solve practical problems, with guidance, using natural numbers and operations, and report on insights and conclusions they reach about the context.

Fractions and decimals:

- Make connections between fractions and decimals.
- Compare and order decimals to hundreds.
- Calculate addition and subtraction of fractions and decimals.

Measurement:

- Use appropriate metric units to measure the attributes of length, mass and capacity.
- Compare and convert measurements.
- Solve practice problems involving perimeter & area.

Shape

- Match nets to 3D objects. Make objects using nets.
- Draw 3D objects.

They will demonstrate their understanding by:

- A test to demonstrate how to use appropriate metric units to measure length, mass and capacity. Solve problems involving perimeter and area.
- A test to show the connection between objects to their nets and to estimate, construct and measure angles in degrees.
- A test and inquiry question to represent, add and subtract fractions and represent and connect percentages with fraction and decimal equivalents. Use mathematical modelling to formulate and solve a practical problem using chosen operations.

HASS - History and Social Studies

Communities in Colonial Australia

Students will examine key events related to the development of British colonies in Australia after 1800 and will investigate the effects that colonisation had on the lives of Aboriginal peoples and on the environment. They will locate information from sources about aspects of daily life for different groups of people during the colonial period in Australia.

Students will demonstrate their understanding by presenting ideas to describe how and why life changed and stayed the same in a colonial community. They will identify different viewpoints about the significance of individuals and groups in shaping the colonies.

The Arts – DANCE

Students will explore dance using the skills in fundamental movements including body control, accuracy, alignment, strength, balance and coordination and perform a dance using expressive skills to communicate a choreographer's ideas.

They will demonstrate their understanding by performing a dance. They will also explain how the elements of dance, communicate meaning in dances they make, perform and view.

MEDIA ARTS 5-6 Light and shadow

Students will explore how media artists control form, light and shadow to suggest ideas and point of view. They will learn how to take still photographs using different angles and shine light on the object to form shadows.

Students will demonstrate their understanding by take a series of 3 photos of a still object with different angles and lighting to form shadows.

