



Year 6 Term 3 2026 Curriculum Snapshot

YEAR 6 EVENTS TERM 3 (Please check your class notices for any changes.)

Monday 6 August – Didjibone show for indigenous Children's week.
Tuesday 11 August – Black flips against Bullying show.
Wednesday 13 August – EKKA Public Holiday
Friday 28 August – Book Week Dress Up Parade 9:00
Wednesday 19 August - Dance lessons start
Friday 4 September - Student Free Day – no school on this day
Wednesday 16 September – Whole School Dance Night



Science

Reversible and irreversible changes to substances

Students will explore changes during dissolving, change of state, cooking and rusting, and compare the substances produced during these changes with the original substances.

To demonstrate their knowledge students will plan and conduct safe experiments to test and compare ways of changing substances, record and describe observations of properties before and after changes. They will discover if substances are reversible or irreversible.



English

Presenting a VBLOG on a community issue to the council.

In this unit students will research a local community issue and present a persuasive argument in a VBLOG.

Listening and speaking

Students will develop discussion skills and ways to persuade an audience. They will consider levels of formality and language protocols to use with this audience. Students will use visual and digital features that can be used to support your argument and encourage your audience to take action.

Reading and viewing

Students will research information about their issue and use this research as evidence in their argument. They will understand how graphics, sound and visuals help with understanding and engagement. They will learn how to summarise main points and conclude the VBLOG to ensure the person of authority takes action.

Writing and creating

Students will continue developing writing skills and use language choices that evoke emotions in the viewer and persuade them to agree with your position. They will explore ways to build cohesion and use persuasive skills and language to persuade an audience.

They will demonstrate their understanding by creating a VBLOG (video presentation) to present an argument on a community issue to convince a person of authority (council member).

Term 3 -Mathematics

Students will know and understand concepts in the following areas:

Number – Fractions, % and decimals

- Connecting fractions, decimals & percentages.
- Solve practical addition and subtraction fractions problems with related denominators
- Solve problems involving all four operations with decimals.
- Use mathematical modelling to solve financial and other practical problems, choosing models, representations and calculation strategies and justify solutions.

Measurement

- Apply an understanding of area and establish a formula for the area of a rectangle.
- Convert between common metric units of length, mass and capacity.
- Solve measurement problems.

Space

- Identify and compare the parallel cross section for right prisms
- Use deductive reasoning in spatial contexts involving lines and angles

Students will demonstrate their understanding by:

- A test with using mathematical modelling to solve a practical problem involving percentages and rational numbers.
- A test adding and subtracting fractions, converting units of measurement and solving area and angle problems.

HASS- History and Social Studies U3 Global connections How do places, people and cultures differ across the world?

Students will examine the geographical diversity of the Asia region and the location of its major countries in relation to Australia. They will investigate differences in the economic, demographic and social characteristics of countries across the world and identify Australia's connections with other countries.

Students will demonstrate their understanding of the diversity of places and represent, interpret and describe data and information about the characteristics of an Asian country and Australia.

The Arts - DANCE

Students will perform a dance on **Dance Night** for family and friends. They will explore different dance moves and elements to perform this dance.

The Arts – VISUAL ARTS

Students will design a futuristic shelter for the school. They will look at the elements of visual art such as size, line, colour and shape. Students will learn about how to paint, colour and sketch objects.

Student will demonstrate their understanding by designing, drawing and painting a futuristic shelter and display their work.

Japanese - The Very Hungry Insect

Students will explore Japanese food, days of the week, counters and verbs and identify words from other languages used in Japanese. They will continue to practice writing in hiragana, katakana and kanji characters.

To demonstrate their understanding students will write a storybook about the journey of a hungry insect who eats different types of food.

Physical Education – movement Fitness Fun

Students will explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing.

Health

This unit is currently under review as we transition to V9 curriculum. Students examine influences on health behaviour and construct a health message for their peers.