



## Year Prep Term 4 2024 Curriculum Snapshot

### TERM 4 SPECIAL EVENTS FOR PREP

Prep Vision Tests 18 Oct  
Prep Camp Afternoon 18 Oct  
Swimming for PE- 7,14,21,28 Nov  
Book Fair in library 1 -6 Nov  
Academic, Arts, and Sporting Awards Ceremony 5 Dec  
P-6 Swimming carnival - 6 Dec  
Prep Christmas Concert- 11 Dec  
Whole school Christmas Concert 9am 12 Dec



### Science

#### How things move

Students will use their senses to observe and explore the properties and movement of objects. They will describe the properties and behaviour of familiar objects and share and reflect on observations.

**They will demonstrate their understanding by** describing the properties and behaviour of familiar objects by sharing, observing and asking questions.

### The Arts – Music

Students will continue to build on their repertoire of songs and rhymes and musical skills. They will become aware of how many syllables there are in words, phrases and their names and use this knowledge to perform beat and rhythm.

**Students will demonstrate their knowledge by** creating and performing a speech rhythm using their own names. They will also play the rhythm on an untuned percussion instrument.

### English

#### Responding to texts and writing recounts

Students will explore the structure of narrative using picture books. They will explore characters and events in stories.

Students will continue to develop reading and decoding skills by reading short, decodable texts with familiar vocabulary and supportive images. They will draw on their developing knowledge of concepts of print, sounds and letters and decoding and self-monitoring strategies. Students will predict and comprehend stories by responding to both literal and implied questions.

Students will write simple retells using beginning writing skills. They will use familiar words and phrases and images to convey ideas. Their writing will show evidence of letter and sound knowledge, beginning writing behaviours and experimentation with capital letters and full stops. They will correctly form known upper- and lower-case letters. Throughout the unit the students will write sentences around characters and events.

**They will demonstrate their understanding by:**  
Reading a story aloud and respond to comprehension questions orally.  
Writing a simple retell of a story using beginning, middle and end to tell what happened in the story.  
They will demonstrate beginning writing skills.

### Mathematics

#### Term 4

**Students will know and understand concepts in the following areas:**

#### Number & Place Value

- Counting forwards and backwards from different starting points.
- Represent quantities, compare quantities.
- Match number names, numerals and quantities, identify parts in a collection.
- Identify addition, join collections, represent addition experiences, make equal groups.

#### Measurement & Geometry

- Directly and indirectly compare the mass, length and capacity of objects, and duration of events.

**Students will demonstrate their understanding by** identifying numerals, number names, and quantities up to 10 and count to and from 20. They will solve simple addition problems using materials.



### Health

#### Term 4 - I am safe

Students will identify actions that help them be safe. They will demonstrate, with guidance, practices and protective behaviours to keep themselves safe and healthy in different activities.

**They will demonstrate their understanding by** identifying actions that help keep them safe with medicines and poisons and in situations involving water and fire and demonstrate how to keep safe in different situations.

### Physical Education – Movement U4 Swimming

Students will learn basic water safety skills. They will practise fundamental movement skills and movement sequences using different body parts when in the water. Students will also perform fundamental movement skills to music

**Students will demonstrate** skills learnt during the swimming lessons. They will demonstrate how to move to music and describe the elements of movement.