



## Year 1 Term 4 2024 Curriculum Snapshot

### TERM 4 SPECIAL EVENTS FOR YEAR 1

Downfall Creek excursion – 23 Oct  
Book Fair in library 1 -6 Nov  
Academic, Arts, and Sporting Awards Ceremony 5 Dec  
P-6 Swimming carnival - 6 Dec  
Christmas Concert 9am 12 Dec

### HASS - History and Social Studies My Changing World

**In this unit students will** explore the following key inquiry question:

*How has the world around me changed over time?*

The students will identify and describe features of places and identify how people care for places. They will look at maps of the local area and discuss basic features of maps.

**Students will demonstrate their understanding by** investigating a local place to identify and describe its features. They will label a map of the local area and explain how a place changes, and ways to care for it.



### Physical Education – movement Equip to Move

Students will explore elements of movement while developing fundamental movement skills that involve manipulating equipment (hoops, balls and rhythm ribbons). **To demonstrate their skills** students will perform movement skills, with and without equipment, in simple movement sequences.



### Japanese – Who's in my family?

**(1N this term) Students will** discuss and describe members of a family. This subject is not assessed in this year level.

### Science Living adventure

**Students will** make links between external features of living things and the environments in which they live. They will consider how the needs of living things are met in a variety of habitats. Students will compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met.

**To demonstrate their understanding students will** record, respond to questions and design a habitat for an insect. They will predict what might happen if the habitat changes.



### English Exploring narratives

**In this unit students will** listen to, read and view a range of written picture books with the theme of LOST! Students will explore the structure of a narrative and identify features of characters and settings. They will look at how authors write and sequence events to create a narrative.

#### Reading/Viewing

Students will continue to develop reading skills including decoding and developing fluency. They recall key ideas and recognise literal and implied meanings in texts.

#### Writing/Speaking

Students will create short narrative recounts in the form of beginning, middle and end. Students will write simple sentences to provide details about ideas or events. They will use capital letters and full stops and continue to refine spelling words with regular spelling patterns.

**They will demonstrate their understanding by** creating a simple narrative recount demonstrating their writing skills. They will read and comprehend a text.

### Digital Technology

**Students will** learn simple coding using beebots. They will give and follow directions and code the beebots to follow a given path.

**Students will demonstrate their understanding by** writing the code using directional language and follow a code on a grid map using the beebots.

### Mathematics Unit 4

**Students will know and understand concepts in the following areas:**

#### Number and problem solving

- Represent and solve simple addition and subtraction problems using a range of strategies and recall number facts.
- Recognise, describe and order Australian coins according to their value.

#### Patterns and Algebra

- Describe patterns resulting from addition and subtraction, represent addition and subtraction number patterns.

#### Location and Transformation

- Describing location and position.
- Investigating the use of language in directions.

**Students will demonstrate their understanding in mathematics by:**

- demonstrating how to solve problems by using a variety different strategies and number facts.
- They will identify and order Australian coins according to their value.
- They will give directions to find a secret object (\*links with Digital Technology).

### The Arts - Music

**Students will** explore notes Taa and ti-ti, sing in tune and continue to understand beat and rhythm. **Students will demonstrate their understanding by** choosing a song from their repertoire and perform for their class. They will individually reflect on their performance.

### Health My safety, my responsibilities

**The students will** identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including road safety.

**To demonstrate their knowledge students will** select and apply strategies to keep themselves safe and ask for help by working through tasks or problems. They will describe changes that occur as they grow older.