



Year 2 Term 4 2024 Curriculum Snapshot

Science

Save Our Planet Earth

Students will describe how Earth's resources are used and the importance of conserving resources for the future of all living things. They will focus on water conservation and describe ways to conserve it. Students will measure, record and explain observations from experiments and learn about how Aboriginal peoples and Torres Strait Islander peoples use their knowledge of water conservation in their everyday lives. **To demonstrate their understanding,** students will conduct a simple experiment to gauge water usage at school. They will respond to questions around our resources.

Digital Technology Understanding Data

Students will identify the purposes of common digital systems, represent data to make meaning, create and share information using collected data to convey meaning. This will link to graphs and statics in maths.

Students will demonstrate their knowledge by collecting and graphing data and sharing this information in a safe online environment.

Japanese – Our Mascot's adventure

Student will learn to create a simple short story about their mascots' adventure. This subject is not assessed in Y2.

TERM 4 SPECIAL EVENTS FOR YEAR 2

Book Fair in library 1 -6 Nov
Academic, Arts, and Sporting Awards Ceremony 5 Dec
P-6 Swimming carnival - 6 Dec
Christmas Concert 9am 12 Dec



English

Developing plot and characters in narrative texts

In this unit students will read, view and listen to a short novel about the adventures of Tashi. They will explore characterisation and how authors entertain and engage an audience. They will discuss narrative language features and discover how narratives are structured using orientation, complication and resolution. Students will compare informative and imaginative texts, label the text structure and language features that explain this text type.

Reading Students will continue decoding, building fluency and self-monitoring when reading for meaning. They will comprehend texts to describe characters, talk about feelings, explain why something happened in the story. They will also discuss language and visual features to assist with the meaning of the story.

Writing Students will continue to develop sentence structure using nouns and noun groups to write detailed sentences, use topic-specific vocabulary effectively and punctuate sentences with basic punctuation. **Students will demonstrate their understanding by** creating a written narrative using a known character. They will also read a text and respond to a range of questions to show their understanding of the characters, plot and language features.

Mathematics Term 4

Students will know and understand concepts in the following areas:

Number and Problem solving

- Recall addition and subtraction number facts, use the inverse relationship, identify compatible numbers.
- Add 3 digit numbers and subtract 2 digit numbers.
- Use place value to solve addition and subtraction problems and identify related + /- facts.

Fractions and decimals

- Identify halves, quarter and eighths of shapes and collections.

Measurement - time

- Tell the time to the quarter-hour.

Chance & Data

- Predict the likelihood of an event.
 - Use data to answer questions, represent data.
- They will demonstrate their understanding in mathematics by:**
- Explain and show transformations of different shapes using flip, slide and turn.
 - Complete a chance investigation to determine what are the chances to win.
 - Tell time on a digital and analogue clock including half past, quarter to and quarter past.
 - Describing outcomes for everyday events, collect, organise, represent and make sense of collected data and make statements to forecast.

HASS - History and Social Studies

Impacts of technology over time

In this unit students will explore the following key inquiry question: *How have changes in technology shaped our daily life?*

Students will Investigate continuity and change in technology used in the home, for example, in toys or household products. They will compare and contrast features of objects from the past and present. Students will demonstrate their understanding by:

- Investigating continuity and change in technology used in the home, e.g. in toys or household products.
- Compare and contrast features of objects from the past and present.
- Sequence key developments in the use of a particular object in daily life over time
- Pose questions about objects from the past and present.
- Describe ways technology has impacted on peoples' lives making them different from those of previous generations and use information gathered for an investigation to develop a narrative (story) about the past.

Physical Education - Movement Gym and swim

Students will perform gymnastic skills as a continuous sequence that incorporates the elements of movement: body awareness, effort (flow) and space awareness. They will also demonstrate aquatic skills and strokes in a variety of movement sequences and situations. **To demonstrate their knowledge** students will perform skills taught during the units.



THE ARTS - MUSIC

Students will continue learning new songs and read and perform melodies containing 'soh' and 'lah' on various positions on the five lined staff. They will also continue learning about the dynamics in music eg soft, loud, crescendo, decrescendo and ostinatos.

Students will demonstrate their understanding by arranging and performing songs creating actions and body percussion. Students will individually reflect on their own arrangement and performance.

HEATH Message Targets

Students will explore health messages seen in advertising and how they can be used to make good decisions about their own and others health and wellbeing. **Students will demonstrate** their knowledge of advertising and health messages by creating a health promoting poster.