



Year Prep Curriculum Snapshot

Term 1 2024

Special events this term

- Easter Hat Parade 28th March
- Cross Country 28th March

Science

Unit 1 Our Living World

Students will know and understand how to use their senses to observe the needs of living things – both animals and plants, and that survival of all living things is reliant on needs being met.

They will demonstrate their understanding by representing, sharing and reflecting on observations about the needs of living things and how an environment can affect them.

Design Technology

Grow, Grow, Grow (continued term 2)

Students will know and understand how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating.

They will demonstrate their understanding by designing solutions to problems on a farm and make a food product from garden produce.

English

Unit 1 Enjoying Our New World

Students will know and understand concepts in the following areas:

Reading/viewing

- Use predicting and questioning strategies to make meaning from texts.
- Recall one or two events from texts with familiar topics.
- Identify connections between texts and their personal experiences.

Writing/speaking

- Describe likes and dislikes about familiar texts and characters.
- Retell events and experiences with peers and known adults.
- Identify and use rhyme, and orally blend and segment sounds in words.

They will demonstrate their understanding by selecting a favourite story and create a short spoken response to elements of the story.

The Arts

MUSIC

Students will explore rhymes and songs for music making. They will become aware of beat, rhythm, pitch and dynamics and will explore sounds as they learn to listen to and make music as performers and as an audience.

Mathematics

Unit 1

Students will know and understand concepts in the following areas:

Number and place value

- Recalling counting in ones and recognising numbers in the environment.
- Comparing, representing and matching numerals to 10.

Patterns and algebra

- Sorting objects based on familiar features.
- Identifying, copying and describing simple patterns.

Location and transformation

- Using positional language to describe location.
- Representing locations with models and images.

They will demonstrate their understanding in mathematics by:

- Comparing and ordering events using the everyday language of time.
- Identifying numbers in the environment, quantifying collections, representing quantities to 10 and comparing numbers.
- Matching numerals to quantities.
- Identifying patterns in the environment and creating sensory patterns.
- Comparing the size of objects using direct comparison.

HASS - History and Social Studies

Unit 1 - My family history

Students will know and understand concepts in the following areas:

- Explore the nature and structure of families.
- Identify their own personal history.
- Investigate ways family and friends commemorate past events that are important to them.

They will demonstrate their understanding by exploring important events celebrated in their lives and identify how people and objects help them to remember.

Health

I Can Do It

Students will know and understand what makes them unique and their strengths and achievements. They participate in play.

They will demonstrate their understanding by:

- Identifying where they can be active and describing actions that help keep them safe.
- Recognising and naming emotions and the reasons for emotions.
- Using strategies to support trying when faced with challenges.

Physical Education – movement

Let's Get Moving

Students will know and understand the fundamental movement skills of running, hopping, jumping and galloping through active participation in activities, games and movement challenges.

They will demonstrate their understanding by:

- Exploring and applying safety rules during physical activities.
- Exploring concepts of movement.
- Developing the fundamental movement skills of running, jumping, hopping and galloping.