



## Year 2 Curriculum Snapshot Term 1 2024

Special events this term  
28<sup>th</sup> March Easter Bonnet Parade  
28<sup>th</sup> March Cross Country

### Science

#### Unit 1 Mix, make and use

Students will investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose.

**They will demonstrate their understanding by** asking questions about, and describing changes to familiar objects and materials. Describe changes made to materials when combining them to make an object that has a purpose in everyday life.

### The Arts

#### Music – Silent beats

Students will continue to build a repertoire of rote songs including songs with the one beat rest (sah -Z) and sah. They will read and perform different rhythms (taa, ti-ti and Z). Students will represent the melodic contour of phrases using 'soh' and 'mi' through movement, hand signs and visual representations. **To demonstrate their knowledge** students will compose and write rhythms.

### Japanese

#### An introduction to Japanese.

Students will practice greetings, numbers, culture: Setsubun/Hinamatsuri, introduce my name.

*(not assessed in this year level)*

### English Term 1

#### Stories of families and friends

**Students will know and understand concepts in the following areas:**

In this unit students explore texts to analyse how stories convey a message about issues that relate to families and friends.

#### Reading/ Viewing

- identifying text structures and language features used to describe characters and events,
- read texts that contain varied sentence structures, some unfamiliar vocabulary, a significant number of high-frequency sight words and images that provide extra information.
- monitor meaning and self-correct using knowledge of phonics, syntax, punctuation, semantics and context.

#### Writing/Speaking

- Students create texts, drawing on their own experiences, their imagination and information they have learnt.
- Use a variety of strategies to engage in group and class discussions and make presentations.
- Accurately spell words with regular spelling patterns and use punctuation.

**They will demonstrate their understanding by** writing an imaginative new narrative about a familiar characters and discuss texts to show understanding.

### Mathematics Term 1

**Students will know and understand concepts in the following areas:**

#### Number and Place value

- Count collections in groups of ten; represent two-digit numbers;
- read and write two-digit numbers; connect two-digit number representations;
- use the twos, fives and tens counting sequence; investigate twos, fives and tens number sequences; represent addition and subtraction;
- recall addition number facts; add strings of single-digit numbers; add two-digit numbers; represent multiplication and division; solve simple multiplication and division problems.

#### Using units of measurement –

Order days of the week and months of the year, use calendars to record and plan significant events, connect seasons to the months of the year.

#### Shapes

- recognise and name familiar 2D shapes, draw 2D shapes and describe features of 3D objects.

#### Directions and mapping

- interpret simple maps of familiar locations, describe 'bird's-eye view'.
- describe locations, use simple maps to identify locations.

**They will demonstrate their understanding in mathematics by:**

1. Counting and completing simple addition and subtraction problems using a range of strategies.
2. Describe different features of 2D and 3D shapes.
3. Giving directions using directional language and finding things on a grid map.

### HASS - History and Social Studies

#### Present connections to places

**In this unit students will explore the following key inquiry question:**

*How are people connected to their place and other places?*

Students will know and understand:

- look at the world as geographical divisions and the location of Australia
  - direction and location of one place from another
- They will demonstrate their understanding by** exploring the location and significant features of places and consider how people are connected to these and why they should be preserved.

### Health / PE

#### U1 Safe in our classroom

Students will investigate the concept foods and activities that make them healthy. They will explore opportunities in the classroom environment where healthy and safe practices can be implemented. **To demonstrate their knowledge** students will understand what health means and know what makes the classroom a healthy and safe.

### Physical Education – movement

#### They keep me rolling

Students demonstrate fundamental movement skills during activities using scooter boards. Students also explore and develop running, jumping and throwing techniques in a variety of situations. To demonstrate their knowledge students will work collaboratively with partners to solve team-based challenges and demonstrate the skills required.

### The Arts – Media Arts

#### Family portraits (Term 1 & 2)

Students will explore contemporary family portrait representations in the form of digital collage combining representations of family members to communicate relationships. They will experiment technology on the **with ipad** including photographing, selecting, copying, pasting, moving, resizing, rotating, grouping and adding sound.

**Students will know and understand** how to design a portrait of family using recycled materials, design a setting and set up the portrait and take a photograph.