



## Year 6, Term 1, 2024 Curriculum Snapshot

Special events this Term  
Parliament House and Law Courts  
28 March Cross Country

### Science (Chemical) - Making Changes

Students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They will plan investigation methods using fair testing to answer questions and identify and assess risks, make observations, accurately record data and develop explanations. They will suggest improvements, which can be made to their methods to improve investigations. **To demonstrate their knowledge, students will** investigate the effects of reversible and irreversible changes in everyday materials and show how this scientific understanding is used to solve problems that directly affect people's lives.

### HASS (History and Social Studies) Australia in the past – Federation

**How have key figures, events and values shaped Australian society, its system of government and citizenship? In this unit, students: examine** the key figures, events and ideas that led to Australia's Federation and constitution; recognise the contribution of individuals and groups to the development of Australian society since Federation; **investigate** the key institutions, people and processes of Australia's democratic and legal system; **locate, collect and interpret** information from primary sources; **sequence** information about events and the lives of individuals in chronological order; **develop** arguments; **use** criteria to make decisions and judgments; work in groups to generate responses to issues and challenges; **propose** action in response to issues and challenges. **To demonstrate knowledge, students will** complete a short answer test around the causes and effects of federation and sequence information about events.

### The Arts – Drama – Dramatic News

Students will develop skills and techniques of voice and movement to create a news report focusing on dramatic action. They will use elements of drama to shape character, voice and movement in improvisation and play building of devised and scripted drama.

**Students will demonstrate understanding by** presenting a dramatic performance to show effects of a natural disaster.

### Languages – Japanese – What is school life?

Students will read about school life in Japan using kanji, hiragana and katakana scripts; use a hiragana chart to read basic sound changes and combination characters; recognise time words in kanji; identify borrowed words used in Japanese. **Students will** compare school culture in Japan and Australia.

### English - Short Stories

Students listen to and read short stories by different authors. They investigate the ways authors use text structure, language features and strategies to create humorous effects.

**To demonstrate their knowledge** students will complete a comprehension task about a particular short story and other short stories they have read. They write a short story about a character that faces a conflict. Students also reflect on the writing process when making and explaining editorial choices.

### Mathematics

- **Number and place value** — identify and describe properties of prime and composite numbers, and select and apply mental and written strategies to problems involving all four operations
- **Fractions and decimals** — order and compare fractions with related denominators, add and subtract fractions with related denominators, calculate the fraction of a given quantity and solve problems involving the addition and subtraction of fractions
- **Money and financial mathematics** — investigate and calculate percentage discounts of 10%, 25% and 50% on sale items
- **Using units of measurement** — solve problems involving the comparison of lengths and areas, and interpret and use timetables
- **Chance** — represent the probability of outcomes as a fraction or decimal and conduct chance experiments
- **Data representation and interpretation** — revise different types of data displays, interpret data displays, investigate the similarities and differences between different data displays, identify the purpose and use of different displays and identify the difference between categorical and numerical data.

**To demonstrate their knowledge** students will complete the following tests: Investigating data, Rodeo Roundup and investigate and solve problems involving area.

### HPE – Movement

Students perform freestyle, backstroke, breaststroke and survival backstroke and life saving techniques. **To show understanding students will** combine lifesaving skills, movement concepts and strategies to complete lifesaving scenarios.

### HPE—Health – Let's Be Active

Students investigate how physical activity creates opportunities for different groups to work together. **To demonstrate their knowledge**, students identify how physical activity contributes to individual and community wellbeing.